

1 **Cross-education of unilateral resistance training as a strategy to mitigate**
2 **immobilisation-induced neuromuscular decline: A systematic review and meta-**
3 **analysis**

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29 Resistance training

30 Abstract

31 Limb immobilisation leads to a rapid and pronounced loss of muscle strength and size. Cross-
32 education – contralateral resistance training of the non-immobilised limb - has emerged as a
33 resistance training strategy to mitigate deficit in the immobilisation limb. A systematic
34 review and three-level hierarchical meta-analysis were conducted (Eight studies were
35 included; $n = 189$) to quantify the effects of cross-education on strength and muscle mass
36 during unilateral upper limb immobilisation in healthy participants, examining the influence
37 on training modality, muscle specificity and immobilisation model. Standardised mean
38 change effect sizes (SMCR, Hedges' g) were calculated for strength and muscle size. Cross-
39 education attenuated strength loss compared with immobilisation alone ($g = 0.53, p < 0.001$),
40 with effect magnitude moderated by immobilisation location and training modality. Proximal
41 immobilisation yielded greater attenuation (overall: $g = 0.62$; eccentric: $g = 0.82$; concentric-
42 eccentric: $g = 0.68$) than distal immobilisation (overall: $g = 0.42$; eccentric: $g = 0.34$; isometric:
43 $g = 0.63$). Regarding muscle size, cross education produced a small preservation effect in the
44 immobilised limb ($g = 0.19, p = 0.01$). This effect was only evident in proximal immobilisation
45 ($g = 0.40$) compared to distal ($g = 0.06$). Strong positive associations were observed between
46 adaptations in the trained and immobilised limbs for strength ($r = 0.79$) and muscle size ($r =$
47 0.81). These findings indicate that cross-education attenuates losses in muscle strength and
48 size during immobilisation. However, these results should be interpreted with caution due to
49 the varying risk of bias among the included studies.

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51

52

53 New and Noteworthy

- 54 • Training the non-immobilised limb during unilateral immobilisation reduces
55 strength loss in the immobilised limb.
- 56 • These attenuations were most pronounced in proximal upper limb muscles (i.e.,
57 elbow, shoulder) compared to distal immobilisation models (i.e., wrist).
- 58 • Cross-education offers a practical, low-cost rehabilitation strategy that clinicians
59 can easily implement when patients have one limb immobilised, with eccentric
60 resistance exercise of the non-immobilised limb appearing particularly effective for
61 attenuating losses in an immobilised limb.

62

63 Introduction

64 The use of immobilisation in the treatment of upper and lower extremity injuries dates back
65 to ancient times (1), serving to reduce pain, promote rest, and minimise the risk of
66 exacerbating the injury. Modern limb immobilisation, through casting, bracing or surgical
67 fixation, is characterised by a reduction in external mechanical loading that leads to rapid and
68 pronounced losses in muscle strength and size (2, 3). The rate of these declines is at their
69 highest within the first few days of a limb immobilisation period, before beginning to plateau
70 after approximately two weeks (3, 4), with median daily rates of strength decline 2.0% and
71 1.2% in the knee extensors and elbow flexors, respectively (5). These rapid early strength
72 losses are largely attributed to neural changes such as reductions in neural drive, motor unit
73 excitability and firing rates rather than a reduction in muscle size (6-8). Following
74 immobilisation, restoration of limb strength is critical for safe return to work or sport, as
75 residual strength deficits and asymmetries are established predictors of reinjury (9, 10).
76 Given the rate and magnitude of these losses, cross-education of the contralateral non-
77 immobilised limb has emerged as a targeted strategy to attenuate neuromuscular decline
78 during the immobilisation period itself.

79 During limb immobilisation, active movement and weight-bearing activities are
80 avoided to maintain the integrity of the injured structure. Interventions that can blunt this
81 muscle loss and preserve strength during the immobilisation phase are therefore appealing
82 as a means of accelerating the overall rehabilitation process (11, 12). First documented in the
83 late 1800s by Scripture et al. (13), cross-education refers to the increase in motor output (i.e.,
84 force generation, skill) of the untrained limb following unilateral motor training of the
85 opposite limb (14, 15). In healthy participants not undergoing immobilisation, a meta-
86 analysis demonstrated that unilateral strength training produced average strength gains of
87 9.6% in the upper limb and 16.4% in the lower limb contralateral to the trained limb
88 following interventions lasting from 3 to 12 weeks (16). Carroll et al. (17) showed that these
89 contralateral strength gains reach approximately 52% of those observed in the trained limb,
90 highlighting the importance of maximising trained limb strength to optimise the cross-
91 education effect in the untrained contralateral limb.

92 Effective cross-education interventions require near-maximal training intensities to
93 maximise strength gains in the untrained limb (16, 18, 19). The magnitude of strength
94 transfer is greatest when training emphasises eccentric muscle actions, which induce greater
95 reductions in intracortical inhibition and greater increases in corticospinal excitability

96 compared to other contraction types (20, 21). Additionally, cross-education exhibits training
97 specificity across multiple dimensions, including muscle action type (22, 23), contraction
98 velocity (24, 25), and muscle group (26, 27), with the greatest strength transfer occurring in
99 contralateral homologous muscles when assessed using the same training modality (14, 16).

100 The utility of cross-education has naturally led to investigations into its effectiveness
101 for preserving neuromuscular function during unilateral limb immobilisation, with several
102 studies documenting attenuation of both strength loss and muscle atrophy in the immobilised
103 limb (28-34). However, there has not yet been a synthesis of how the anatomical location of
104 immobilisation moderates these effects, despite evidence of marked regional variability in
105 upper-limb responses to immobilisation. A recent meta-analysis quantifying regional effects
106 of disuse (35) reported heterogeneous strength and mass losses across the upper arm
107 (strength: -16.67%; mass: -5.03%), forearm (strength: -21.42%; mass: -1.56%), and hand
108 (strength: -10.46%; mass: -4.57%). This regional variability suggests that the efficacy of
109 cross-education may differ substantially depending on the immobilisation model and muscle
110 group targeted, underscoring the need for a synthesis that accounts for these factors.

111 Therefore, the objective of this systematic review and meta-analysis was to quantify
112 the effects of cross-education on muscle strength and size during unilateral limb
113 immobilisation in healthy individuals. Subgroup analyses examined the moderating influence
114 of training modality (i.e., eccentric, concentric, isometric, or combined), immobilisation
115 model (i.e., proximal vs distal limb musculature), and muscle group specificity on these
116 outcomes.

117 **Methods**

118 ***Overview***

119 This systematic review and meta-analysis were conducted in accordance with the Preferred
120 Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) 2020 guidelines (36).

121 ***Search strategy***

122 A literature search employing terms related to cross-education during immobilisation was
123 developed and executed across multiple databases: PubMed, Web of Science, Latin America
124 and the Caribbean Literature on Health Sciences (LILACS), Epistemonikos, Embase (Elsevier),
125 and the Cumulative Index to Nursing and Allied Health Literature (CINAHL). Searches were
126 conducted from August 2024 through March 2026, with no restrictions on initial publication
127 date. A complete list of search terms and strings is provided in Table 1.

128 Backward citation analysis was performed through systematic screening of reference
129 lists from included studies and relevant reviews. Studies were imported into Rayyan (37), a
130 web-based systematic review platform, where duplicates were removed. Following the initial
131 search period, additional literature known to the authors through direct collaboration was
132 incorporated. Further backward citation analysis was conducted using Research Rabbit
133 citation mapping software (38), supplemented by forward citation analysis via Google
134 Scholar and use of large language models (GPT 4.1, Open AI) in July 2024.

135 ***Eligibility criteria***

136 Studies were evaluated for inclusion using Population/Intervention/Comparison/Outcomes
137 (PICO) criteria.

138 *Population*

139 The target population comprised healthy young adults aged 18–40 years, of any sex, free from
140 confounding musculoskeletal injury at the time of intervention. Only uninjured participants
141 were included, rather than those undergoing immobilisation as treatment for injury, due to
142 the confounding effects of injury-induced muscle atrophy and the heterogeneity in injury
143 severity that would preclude accurate quantification of cross-education effects.

144 *Intervention*

145 The intervention protocol required unilateral immobilisation of at least 14 days affecting a
146 portion of the upper or lower extremities, during which participants performed resistance
147 training of at least one muscle group with the non-immobilised limb (e.g., dumbbell bicep
148 curls using the right arm during shoulder sling immobilisation of the left arm).

149 *Comparators*

150 A comparator group undergoing identical immobilisation procedures without resistance
151 training or other interventions in the non-immobilised limb was required. Where multiple
152 cross-education training protocols were employed within a single study (e.g., eccentric-only
153 versus concentric-only training), comparisons between different training methodologies
154 were also eligible for inclusion. When present, data from true control groups (neither
155 immobilisation nor cross-education) were also extracted and included in the data table, but
156 not included in the meta-analyses.

157 *Outcomes*

158 Studies were required to report at least one quantitative measure of muscle strength or size
159 in both limbs, with measurements taken both before and after the immobilisation period to
160 enable calculation of within-group changes. Outcomes were measures of strength and size of
161 the trained homologous muscle group in the immobilised limb (e.g., wrist flexors in the
162 immobilised limb if the wrist flexors of the opposite limb were trained). Secondary outcomes
163 were measures of strength and size of untrained muscles in the immobilised limb (e.g., wrist
164 extensors in the immobilised limb if the wrist flexors of the opposite limb were trained).

165 ***Exclusion criteria***

166 Studies were excluded if: (1) participants underwent immobilisation as treatment for
167 musculoskeletal injury; (2) resistance training was performed in whole-body interventions
168 or on a non-homologous limb to the injured limb (e.g., whole-body interventions, training of
169 muscles not affected by immobilisation) (3) training was applied directly to the immobilised
170 limb during the immobilisation period; (4) no training occurred during the immobilisation
171 period (i.e., training occurred only before or after immobilisation); (5) the disuse model was
172 not unilateral limb immobilisation (e.g., bed rest); or (6) insufficient data were available
173 following contact with authors to assess intervention effects for at least one measure of
174 muscle strength or size.

175 ***Study selection***

176 Two reviewers (M.R. and L.C.) independently screened titles and abstracts, with studies
177 imported into Rayyan for management. Full texts were retrieved for studies meeting or
178 potentially meeting inclusion criteria. Disagreements were resolved through consensus
179 discussion.

180 ***Data extraction and coding***

181 Data extraction was performed by three authors (L.S., J.A., and M.C.), with coding conducted
182 by two authors (L.S. and J.A.) in Microsoft Excel. Extracted data included: (1) study
183 characteristics (DOI, author, year, location); (2) participant demographics (age, sex, height,
184 weight, training experience, handedness); (3) immobilisation parameters (type, daily
185 duration, total duration); (4) training protocols (contraction type, target muscles, intensity,
186 repetitions, sets, frequency); (5) outcome measures (type and methodology); and (6) pre-
187 and post-immobilisation means and standard deviations for all groups and measures of
188 muscle strength and size. When numerical data were unavailable in published articles,
189 corresponding authors were contacted to obtain the missing information. All contacted

190 authors provided the requested data, removing the need for data estimation. The complete
191 coded dataset is available as supplementary material at
192 <https://doi.org/10.5281/zenodo.19383506>.

193 ***Assessment of methodological quality***

194 Methodological quality and risk of bias were independently assessed by L.S., M.R., and J.A.
195 using the Cochrane Risk of Bias 2 (RoB 2) tool for randomised controlled trials, with
196 disagreements resolved through discussion. Assessment domains (D#) included: D1: bias
197 arising from the randomisation process; D2: Bias due to deviations from intended
198 intervention; D3: Bias due to missing outcome data; D4: Bias in measurement of the outcome;
199 and D5: Bias in selection of the reported result. If details were not reported in the publication,
200 the corresponding author was contacted to seek clarity in the method being assessed. Each
201 criterion was rated as "high", "some concerns", or "low" risk of bias.

202 **Statistical analysis**

203 ***Software and packages***

204 All statistical analyses were conducted using R version 4.5.1 (39) within a custom shiny
205 application (40) developed for interactive meta-analysis and between-limb cross-education
206 correlation analyses. Primary *packages* included: *metafor* (41) for meta-analytic calculations
207 and modeling; *clubSandwich* (42) for robust variance estimation in sensitivity analyses; *dplyr*
208 (43) and *tidyr* (44) for data manipulation; *ggplot2* (45), *ggtext* (46), and *viridis* (47) for
209 visualisation with customisable aesthetics; *readxl* (48) for data import; *plotly* (49) for
210 interactive graphics; and *DT* (50) for interactive data tables. The Shiny application interface
211 employed *shiny* (40), *shinydashboard* (51), *shinyWidgets* (52), and *colourpicker* (53)
212 packages. The application includes an advanced filtering interface for dynamic data
213 subsetting by categorical variables and provides comprehensive export functionality for data,
214 effect sizes, statistical results, and publication-ready graphics in multiple formats (PNG, PDF)
215 with customisable dimensions and resolution. The complete meta-analysis pipeline is
216 publicly available at https://jandrushko.shinyapps.io/Easy_Meta-Analysis/.

217 ***Effect size calculation***

218 Standardised mean change using raw score standardisation (SMCR) served as the primary
219 effect size metric, representing within-group change from pre- to post-intervention (54).
220 SMCR for each group and measure was calculated using the formula:

$$221 \quad SMCR = \frac{M_{post} - M_{pre}}{SD_{pre}}$$

222 where M_{post} and M_{pre} represent post- and pre-intervention means, respectively, and SD_{pre} is
 223 the standard deviation from the pre-immobilisation timepoint. Given that all included studies
 224 had group sizes below 20, Hedges' g was calculated with the Hedges' correction factor (J) to
 225 adjust for small-sample bias (55). Effect sizes were calculated using the `escalc()` function from
 226 the `metafor` package with `measure = "SMCR"`. While the Hedges' correction was applied to all
 227 effect sizes in this meta-analysis due to small sample sizes, the analysis pipeline allows users
 228 to optionally disable this correction for analyses of larger samples.

229 ***Pre-post correlation***

230 Pre-post correlations were calculated directly from available pre-intervention, post-
 231 intervention, and change score standard deviations (56):

$$232 \quad r = \frac{SD_{pre}^2 + SD_{post}^2 - SD_{chang}^2}{2 \times SD_{pre} \times SD_{post}}$$

233 This approach derived the actual within-subject correlation from reported descriptive
 234 statistics without relying on estimated or assumed correlation values. When change score
 235 standard deviations were unavailable, pre-post correlations were extracted from study-
 236 reported correlation coefficients. After contacting corresponding authors to obtain missing
 237 data, no studies in the final analysis required estimated correlations.

238 ***Sampling Variance***

239 Sampling variance for each effect size was calculated, accounting for the pre-post correlation
 240 structure inherent in repeated measures designs (54):

$$241 \quad Var = \left(\frac{1}{n}\right) + \left(\frac{SMCR^2}{2n}\right) \times (1 - r)$$

242 where n represents the sample size and r is the pre-post correlation. This formula
 243 appropriately adjusts variance estimation for the dependency between pre- and post-
 244 intervention measurements.

245 ***Meta-analysis model***

246 To account for the statistical dependency arising from multiple outcome measures within
 247 studies, a three-level hierarchical random-effects meta-analysis was conducted using
 248 Restricted Maximum Likelihood (REML) estimation with Knapp-Hartung adjustments for
 249 uncertainty in heterogeneity (τ^2 ; (57)), with test statistics and p -values calculated using the

250 Knapp-Hartung method throughout all analyses. The analysis pipeline also provides an
251 option for z-tests as an alternative inference method for sensitivity analyses. The nested
252 structure incorporated sampling variance within individual outcome measures, nested
253 within study groups, nested within studies. Control and intervention groups were treated as
254 independent observations.

255 Random-effects models were used to accommodate expected heterogeneity in study
256 populations, intervention protocols, and outcome measures. Overall effect estimates, 95%
257 confidence intervals (CI), and associated p -values were extracted from model outputs. The
258 alpha level for statistical significance was set at $\alpha = 0.05$.

259 Effect sizes were interpreted using conventional thresholds: $g(\text{SMCR}) < 0.2$ indicating
260 negligible effects, $0.2 \leq g(\text{SMCR}) < 0.5$ indicating small effects, $0.5 \leq g(\text{SMCR}) < 0.8$ indicating
261 moderate effects, and $g(\text{SMCR}) \geq 0.8$ indicating large effects. SMCR effect sizes will hereafter
262 be reported as 'g'.

263 When three-level models failed to converge due to limited data ($k < 6$ studies), effect
264 sizes were aggregated to one per study (mean across outcomes) and analysed using
265 simplified two-level random-effects models. This approach provides valid estimates but
266 limits subgroup analyses. This was applied to proximal muscle size outcomes ($k = 5$ studies).

267 ***Heterogeneity assessment***

268 Between-study heterogeneity was quantified using Cochran's Q statistic, with statistical
269 significance assessed at $\alpha = 0.05$. For the three-level model, variance components (σ^2) were
270 estimated at Level 2 (within study-groups, representing variation between different outcome
271 measures) and Level 3 (between study-groups, representing variation between studies).
272 Total heterogeneity (τ^2) was calculated as the sum of Level 2 and Level 3 variance
273 components. The magnitude of total heterogeneity was evaluated using I^2 statistics, with
274 values decomposed to show the proportion of variance attributable to each level (58). I^2
275 values of approximately 25%, 50%, and 75% were interpreted as representing low,
276 moderate, and high heterogeneity, respectively (58).

277 ***Cross-education between-limb relationships***

278 To examine relationships between adaptations in trained and immobilised limbs, linear
279 regression analyses were performed separately for muscle strength and size outcomes.

280 Analyses employed two metrics: (1) percentage change from baseline, calculated as
281 $[(\text{post} - \text{pre-testing}) / \text{pre-testing}] \times 100$; and (2) standardised mean change raw scores

282 (SMCR effect sizes). This dual-metric approach examined whether the trained-immobilised
283 limb relationship varied as a function of measurement scale (59). Model assumptions
284 (linearity, normality of residuals, homoscedasticity, and independence) were assessed
285 through visual inspection.

286 ***Publication bias***

287 Publication bias was assessed through multiple approaches. Visual inspection employed
288 funnel plots of effect sizes against standard errors (60), with contour-enhanced funnel plots
289 displaying significance regions at α levels of 0.10, 0.05, and 0.01 (61). For statistical
290 evaluation of funnel plot asymmetry, Egger's test (62) was used via the *regtest()* function in
291 *metafor*, with $p < 0.05$ indicating evidence of small-study effects. Since a hierarchical random
292 effects model was used for the Meta-Analysis, and Egger's test is incompatible with these
293 models, Egger's test was run using aggregated effect sizes (one effect size per study-group,
294 calculated as the mean effect size and mean variance across outcomes). If Egger's test was
295 significant, then the Duval and Tweedie's trim-and-fill procedure (63) was applied to
296 estimate the potential impact of publication bias on effect size estimates.

297 ***Subgroup analyses***

298 Subgroup analyses were conducted using meta-regression with categorical moderators to
299 examine potential sources of heterogeneity. Separate analyses examined: (1) proximal versus
300 distal upper limb immobilisation models, reflecting differential innervation ratios between
301 corticospinal and reticulospinal pathways; and (2) measurement specificity, with trained
302 homologous muscle groups only versus combined trained homologous and untrained
303 heterologous muscle groups. Untrained muscle groups were not examined independently
304 due to insufficient sample size. Importantly, proximal versus distal immobilisation location
305 comparisons were pre-specified as exploratory subgroup analyses given the limited number
306 of studies available for each stratum; these analyses are intended to generate hypotheses and
307 provide preliminary effect size estimates for future adequately powered studies, rather than
308 to yield definitive conclusions. Separate meta-analyses were conducted within each subgroup
309 level, with between-group differences assessed using Q-tests for moderator effects.

310 **Results**

311 ***Literature search***

312

<<Figure 1>>

313 The systematic literature search identified 394 articles, with an additional six records
314 obtained through manual reference screening, Google Scholar citation tracking, and AI-
315 assisted generative search. All records were imported into the Rayyan platform, where they
316 were independently and blindly screened by two reviewers (M.R. and L.C.). A total of 159
317 duplicate articles were removed, leaving 235 records for further assessment, of which 21
318 were initially selected.

319 Of these 21 articles, one was excluded due to the inability to retrieve the full text. The
320 remaining 20 articles underwent title and abstract screening for an initial assessment of the
321 eligibility criteria. Thirteen studies were excluded: seven due to the absence of
322 immobilization data, four because they were not experimental studies, and two for involving
323 an orthopaedic clinical population. One additional study was identified and included through
324 alternative methods; this study was known to one of the authors (J.A.), who was a co-author
325 of the recently published work (34). No disagreements arose regarding study inclusion.
326 Ultimately, eight studies met the eligibility criteria and were included in this review and
327 meta-analysis (Figure 1).

328 ***Included study characteristics***

329 Characteristics of the eight included studies are presented in Table 2. Immobilisation
330 duration ranged from 3 to 4 weeks, with daily immobilisation periods varying from 8 to 24
331 hours. Immobilisation models included wrist casts (n = 3 studies), shoulder sling and swathe
332 (n = 3 studies), a standardised arm sling (n = 1 study), and an elbow cast (n = 1 study).
333 Training interventions comprised isometric, eccentric, concentric, and combined concentric-
334 eccentric protocols targeting upper limb musculature.

335 ***Participants across included studies***

336 There was a total of 189 participants across the eight included studies, comprising 101
337 females and 88 males (Table 3).

338 Further participant characteristics of the included studies can be found in table 4.

339 ***Risk of bias assessment***

340 <<Figure 2>>

341 Risk of bias was assessed using the Cochrane RoB 2 tool across five domains (Figure 2). The
342 overall risk of bias profile was mixed: four studies were rated as high risk overall and four as
343 having some concerns, with no studies rated as low risk overall. These findings indicate a
344 non-trivial risk of bias across the included literature, and all results should be interpreted
345 with this in mind. For randomisation (D1), no studies were rated as low risk, with five studies
346 rated as having some concerns, and three studies were rated as having high risk. Risk of bias
347 due to deviations from intended interventions (D2) was generally low, as immobilisation and
348 training protocols were well-defined and adherence was typically monitored. Carr et al. (34)
349 was the only study to be rated as having high risk in this category. Missing outcome data (D3)
350 presented low risk across studies, with minimal attrition reported, with Carr et al. (34), again
351 being the only study to be rated as having high risk. Measurement of outcomes (D4) was rated
352 as low risk across all eight studies. Selection of reported results (D5) was rated as some
353 concerns for all studies except for Carr et al. (34), which was rated as low risk. Four studies
354 were rated as high risk of bias overall and the remaining four studies were rated as having
355 some concerns overall. Notably, no included study was rated as low risk overall, and the
356 primary source of high-risk ratings was the randomisation domain (D1), which has direct
357 implications for the internal validity of the pooled estimates reported below.

358 ***Publication bias assessment***

359

<<Figure 3>>

360 Publication bias was assessed using funnel plots and Egger's regression test for both strength
361 and muscle size outcomes (Figure 3). For strength, visual inspection of the funnel plot
362 revealed a reasonably symmetric distribution of effect sizes around the pooled estimate.
363 Egger's regression test indicated no significant funnel plot asymmetry ($z = 1.71, p = 0.086$).
364 Similarly, for muscle size outcomes, the funnel plot appeared symmetric, and Egger's test was
365 not significant ($z = 1.83, p = 0.068$). These findings suggest the pooled estimates for both
366 strength and muscle size preservation are unlikely to be substantially influenced by
367 publication bias, however all subsequent meta-analytic results should be interpreted with
368 appropriate caution due to the near significant p -values with both tests.

369 ***Meta-analyses***

370 The below meta-analytic reporting includes the primary statistical outputs, but a full
371 comprehensive overview of all meta-analyses statistical reporting including variance
372 components can be found in table 5.

373 ***Primary meta-analyses – including all outcomes in the immobilised limb***

374 *Cross-education of neuromuscular strength in the immobilised limb*

375

<<Figure 4>>

376 A three-level random-effects meta-analysis was conducted to examine the effects of cross-
377 education on strength outcomes in the immobilised limb compared to immobilisation alone.
378 The analysis included 25 effect sizes from eight studies, with training types including
379 isometric, eccentric, concentric, and concentric-eccentric protocols (Figure 4). Cross-
380 education produced a significant moderate effect for attenuated losses in strength for the
381 immobilised limb compared to immobilised controls ($k = 25$; $g = 0.53$, 95% CI [0.34 to 0.73],
382 $p < 0.001$). Further analysis splitting the data by training type revealed that both eccentric ($k = 11$;
383 $g = 0.57$, 95% CI [0.16 to 0.98], $p = 0.012$) and concentric-eccentric ($k = 7$; $g = 0.69$, 95%
384 CI [0.19 to 1.18], $p = 0.01$) training produced significant effects, whereas isometric ($k = 4$; $g =$
385 0.41 , 95% CI [-0.05 to 0.87], $p = 0.07$) and concentric training ($k = 3$; $g = 0.54$, 95% CI [-0.46
386 to 1.54], $p = 0.14$) were non-significant.

387 *Cross-education of muscle size in the immobilised limb*

388

389

<<Figure 5>>

390 The meta-analysis of muscle size outcomes in the immobilised limb included 16 effect sizes
391 from eight studies (Figure 5). Cross-education produced a significant small effect for muscle
392 size preservation in the immobilised limb compared to immobilised controls ($k = 16$; $g = 0.19$,
393 95% CI [0.05 to 0.33], $p = 0.01$). Subgroup analysis by training type revealed no significant
394 effects for any individual training protocol: eccentric ($k = 6$; $g = 0.20$, 95% CI [-0.08 to 0.49],
395 $p = 0.13$), concentric-eccentric ($k = 4$; $g = 0.33$, 95% CI [-0.34 to 1.01], $p = 0.22$), isometric ($k = 4$;
396 $g = 0.12$, 95% CI [-0.33 to 0.57], $p = 0.46$), and concentric training ($k = 2$; $g = 0.39$, 95% CI
397 [-3.45 to 4.23], $p = 0.42$).

398 ***Subgroup analyses***

399 *Muscle group specificity: Trained homologous muscles*

400 *Immobilised limb strength*

401

<<Figure 6>>

402 To examine whether cross-education of strength effects were specific to the trained
 403 homologous muscle group, subgroup analyses were conducted including only outcomes
 404 measured in muscles corresponding to those trained in the contralateral limb. This analysis
 405 included 19 effect sizes from eight studies (Figure 6). For strength outcomes in the
 406 immobilised limb, cross-education produced a significant moderate-to-large effect when
 407 examining trained muscles only ($k = 19$; $g = 0.66$, 95% CI [0.38 to 0.93], $p < 0.001$; Figure 6).
 408 Subgroup analysis by training type revealed significant effects for both eccentric ($k = 7$; $g =$
 409 0.75 , 95% CI [0.02 to 1.49], $p = 0.046$) and concentric-eccentric training ($k = 6$; $g = 0.83$, 95%
 410 CI [0.16 to 1.51], $p = 0.024$), whereas isometric ($k = 4$; $g = 0.41$, 95% CI [-0.05 to 0.87], $p =$
 411 0.07) and concentric training ($k = 2$; $g = 0.90$, 95% CI [-4.08 to 5.88], $p = 0.26$) were non-
 412 significant. The larger overall effect size for trained muscles ($g = 0.66$) compared to all
 413 muscles combined ($g = 0.53$) suggests a degree of homologous specificity in the attenuation
 414 of muscle strength with cross-education.

415 *Immobilised limb size*

416

<<Figure 7>>

417 For muscle size outcomes in the trained homologous muscle group, the analysis included 15
 418 effect sizes from eight studies (Figure 7). Cross-education produced a significant small effect
 419 ($k = 15$; $g = 0.19$, 95% CI [0.04 to 0.33], $p = 0.01$; Figure 7). Subgroup analysis by training type
 420 revealed no significant effects for any training protocol: eccentric ($k = 5$; $g = 0.20$, 95% CI [-
 421 0.11 to 0.51], $p = 0.15$), concentric-eccentric ($k = 4$; $g = 0.33$, 95% CI [-0.34 to 1.01], $p = 0.22$),
 422 isometric ($k = 4$; $g = 0.12$, 95% CI [-0.33 to 0.57], $p = 0.46$), and concentric training ($k = 2$; $g =$
 423 0.39 , 95% CI [-3.45 to 4.24], $p = 0.42$).

424 ***Immobilisation model: Proximal versus distal musculature***

425 Subgroup analyses examined whether cross-education effects differed between proximal
 426 (shoulder sling and long arm cast) and distal (wrist cast) immobilisation models, with both
 427 trained homologous and untrained heterologous muscle groups included.

428 *Strength: proximal immobilisation*

429

<<Figure 8>>

430 For strength outcomes after proximal immobilisation, the meta-analysis included 17 effect
431 sizes from five studies (Figure 8), considering only trained homologous muscles. Cross-
432 education resulted in a significant moderate to large effect on strength preservation ($k = 17$;
433 $g = 0.62$, 95% CI [0.35 to 0.88], $p < 0.001$). Subgroup analysis by training type showed
434 significant effects for eccentric training ($k = 5$; $g = 0.82$, 95% CI [0.25 to 1.38], $p = 0.02$) and
435 for combined concentric-eccentric training ($k = 7$; $g = 0.68$, 95% CI [0.19 to 1.18], $p = 0.01$).
436 In contrast, no significant effects were observed for isometric ($k = 2$; $g = 0.30$, 95% CI [-2.10
437 to 2.70], $p = 0.36$) or concentric training ($k = 3$; $g = 0.54$, 95% CI [-0.46 to 1.54], $p = 0.14$).

438

439 *Size: proximal immobilisation*

440

<<Figure 9>>

441 For muscle size outcomes following proximal immobilisation, the analysis included seven
442 effect sizes from five studies (Figure 9). Due to limited data preventing three-level model
443 convergence, effect sizes were aggregated to one per study, and a simplified random-effects
444 meta-analysis was conducted. Cross-education produced a significant small-to-moderate
445 effect ($k = 7$; $g = 0.40$, 95% CI [0.14 to 0.66], $p = 0.01$). Subgroup analysis by training type was
446 not conducted due to the simplified modelling approach.

447 *Strength: distal immobilisation*

448 For strength outcomes following distal (wrist cast) immobilisation, the analysis included
449 eight effect sizes from three studies (Supplementary Figure 1). Given that only three studies
450 contributed to this subgroup, the following findings should be cautiously interpreted as
451 exploratory. Cross-education produced a significant small-to-moderate effect for strength
452 preservation ($k = 8$; $g = 0.42$, 95% CI [0.17 to 0.66], $p = 0.005$). Only two training types were
453 represented in distal immobilisation studies. Subgroup analysis revealed that both eccentric
454 ($k = 6$; $g = 0.34$, 95% CI [0.05 to 0.64], $p = 0.03$) and isometric training ($k = 2$; $g = 0.63$, 95%
455 CI [0.20 to 1.06], $p = 0.03$) produced significant effects. Comparison between immobilisation
456 sites revealed anatomical specificity, with proximal immobilisation ($g = 0.62$) showing larger
457 effects than distal immobilisation ($g = 0.42$).

458 *Size: distal immobilisation*

459 For muscle size outcomes following distal (wrist cast) immobilisation, the analysis included
460 five effect sizes from three studies (Supplementary Figure 2). Given the small number of
461 contributing studies, this analysis should be considered exploratory. Cross-education did not

462 produce a significant effect on muscle size preservation ($k = 5$; $g = 0.06$, 95% CI [-0.16 to 0.29],
463 $p = 0.48$). Only two training types were represented in distal size studies; neither eccentric (k
464 $= 3$; $g = 0.12$, 95% CI [-0.03 to 0.27], $p = 0.08$) nor isometric training ($k = 2$; $g = -0.01$, 95% CI
465 [-1.91 to 1.89], $p = 0.97$) produced significant effects. The absence of significant size
466 preservation for distal immobilisation ($g = 0.06$, $p = 0.48$) contrasts markedly with proximal
467 immobilisation ($g = 0.40$, $p = 0.01$), suggesting a potential anatomical specificity wherein
468 cross-education size preservation is notable for proximal muscles but negligible for distal
469 wrist musculature.

470 ***Relationship between non-immobilised and immobilised limb adaptations***

471 Unilateral resistance training produced significant improvements in both strength and size
472 in the trained (non-immobilised) limb compared to immobilised controls (Supplementary
473 Figures 3 and 4; full results reported in Supplementary Material). These trained-limb
474 adaptations provide the dose-response context for the between-limb correlation analyses
475 presented in this section.

476 <<Figure 10>>

477 To examine whether the magnitude of adaptation in the trained limb was associated with
478 preservation of the immobilised limb, correlation analyses were conducted between effect
479 sizes for the trained and immobilised limbs across included studies (Figure 10A and 10B).

480 Strong positive correlations were observed for both strength ($r = 0.79$, $R^2 = 0.63$, $p <$
481 0.001 , $n = 16$) and muscle size ($r = 0.81$, $R^2 = 0.65$, $p < 0.001$, $n = 16$), indicating that studies
482 demonstrating larger adaptations in the trained limb for both strength and size also exhibited
483 better preservation in the immobilised limb for strength and size respectively (i.e., attenuated
484 losses compared to immobilisation alone). For both outcomes, cross-education training
485 groups clustered in the upper-right quadrant of the scatterplots, demonstrating positive
486 adaptations in the trained limb alongside near-zero or positive changes in the immobilised
487 limb. Immobilised control groups occupied the lower-left region, exhibiting minimal change
488 in the non-exercised limb and negative effect sizes in the immobilised limb reflecting disuse-
489 induced losses.

490 Within-group correlations were generally weaker and non-significant for strength
491 (immobilised control: $r = 0.11$, $p = 0.79$; training: $r = 0.63$, $p = 0.10$), though a significant
492 within-group correlation emerged for muscle size in the immobilised control group ($r = 0.80$,

493 $p = 0.017$). These regression results must be interpreted cautiously, because there are only
494 eight included studies that all have relatively small sample sizes (64).

495 **Discussion**

496 This systematic review and three-level meta-analysis demonstrate that cross-education
497 attenuates losses in both muscle strength and size during short-term unilateral upper-limb
498 immobilisation, with strength preservation representing the more robust and consistent
499 effect. The comparatively smaller effect on muscle size is consistent with the mechanistic
500 basis of hypertrophic adaptation, which is fundamentally dependent on direct mechanical
501 loading of the muscle (65). The finding that any degree of size preservation is observed
502 without direct mechanical loading of the immobilised limb is nonetheless notable, and
503 whether bilateral neural activation can meaningfully modulate muscle protein turnover in
504 this context remains an open question warranting direct mechanistic investigation (6-8).
505 Even small attenuation of size loss during immobilisation may carry practical significance for
506 the trajectory of strength recovery. Whether the mechanisms underlying these differential
507 effects are neural, hypertrophic, or both cannot be determined from the present data and
508 warrants direct investigation in future work. Of note, the overall muscle size preservation
509 effect was only significant when all training types were combined; no individual training
510 protocol produced a significant effect in isolation. This pattern likely reflects the limited
511 number of effect sizes available per protocol subgroup rather than a true absence of protocol-
512 specific effects and should be interpreted accordingly.

513 The subgroup analyses reveal that these effects are moderated by both training
514 modality and anatomical location. Eccentric and combined concentric-eccentric protocols
515 produced the largest strength preservation effects, particularly under proximal
516 immobilisation, while effects were attenuated under distal immobilisation and with isometric
517 training. Importantly, the proximal versus distal comparisons were based on a limited
518 number of studies and should be interpreted as exploratory and hypothesis-generating
519 rather than definitive. The observed gradients between proximal and distal immobilisation
520 for strength and muscle size, provides the first quantitative – albeit underpowered and
521 exploratory - basis for powering future confirmatory studies examining whether
522 immobilisation location systematically moderates the magnitude of cross-education. The
523 basis for these apparent differences cannot be established from the current evidence base,

524 and adequately powered trials examining both proximal and distal immobilisation models
525 are needed.

526 From a clinical perspective, these findings support the incorporation of unilateral
527 eccentric or combined resistance training of the non-immobilised limb as a strategy to
528 preserve neuromuscular function during immobilisation, particularly where proximal joints
529 are affected. However, given the varying risk of bias across included studies and the limited
530 number of studies available for several subgroup comparisons, these recommendations
531 should be interpreted with appropriate caution.

532 ***Comparison to previous literature***

533 The present findings are broadly consistent with, but more precisely quantified than,
534 previous reviews examining cross-education during immobilisation. Hendy et al. (66) and
535 Andrushko et al. (67) narratively synthesised evidence from up to five studies, concluding
536 that cross-education could attenuate strength losses during immobilisation. Haggert et al.
537 (68) conducted the first formal meta-analysis of this topic but was limited to five studies and
538 did not employ multilevel modelling to account for dependent effect sizes. The current
539 analysis, with eight studies and multi-level statistical handling of multiple outcomes within
540 studies, provides up to date results and more in-depth insights into the muscle strength and
541 size sparing effects compared to the previous literature.

542 The strong positive correlations observed between trained and immobilised limb
543 adaptations for both strength and muscle size support the notion that maximising training
544 adaptations in the exercising limb is critical for optimising the cross-education effect (18).
545 This dose-response relationship is consistent with findings from non-immobilised
546 populations, where the magnitude of contralateral strength transfer scales with the strength
547 gains achieved in the trained limb (17), where following cross-education the untrained limb
548 has a relative gain ~52% of the strength improvement in the trained limb. Notably, the
549 strength preservation effect in the immobilised limb exceeded that observed in the trained
550 limb, likely reflecting the combination of training-induced preservation in the cross-
551 education groups against a backdrop of disuse-induced losses in the immobilised control
552 groups. This pattern suggests that cross-education may be particularly efficacious during
553 immobilisation, when the alternative is unmitigated neuromuscular decline. Notably, the
554 same pattern observed for muscle size in the immobilised limb, where a significant overall
555 effect with no protocol-specific effects, was also evident in the trained limb (no individual
556 protocol was significant). This parallel suggests the absence of protocol-specific size effects

557 is a feature of the available evidence base rather than a true null finding, and that the limited
558 number of effect sizes per training type subgroup constrains the detection of protocol-
559 specific morphological adaptations.

560 ***Mechanistic considerations***

561 The different effects observed for strength and muscle size outcomes have important
562 mechanistic implications. The larger effect for strength preservation compared to muscle size
563 suggests that cross-education primarily operates through neural mechanisms rather than
564 direct muscular adaptations in the immobilised limb. This interpretation is consistent with
565 the leading candidate mechanistic hypotheses including the cross-activation, and the
566 bilateral access hypotheses (69). The cross-activation hypothesis posits that unilateral motor
567 training produces bilateral activation of motor cortices and descending pathways, facilitating
568 neural adaptations in both hemispheres (69-71), whereas the bilateral access hypothesis
569 proposes that the site of adaptation remains within the 'trained' hemisphere and is accessible
570 for the 'untrained' hemisphere via transcallosal pathways (69).

571 The finding that strength losses during immobilisation are predominantly neural in
572 origin, occurring within days before substantial muscle atrophy develops (6-8), provides a
573 compelling explanation for why cross-education, a predominantly neural phenomenon, is
574 effective at preserving strength. By maintaining neural drive and corticospinal excitability to
575 the immobilised limb through bilateral cortical activation, cross-education may counteract
576 the neural decrements that would otherwise occur during disuse (68).

577 The observation of significant, albeit smaller, effects on muscle size preservation
578 presents a more complex mechanistic picture. In healthy populations without
579 immobilisation, cross-education produces minimal morphological effects in the untrained
580 limb (72), yet during immobilisation, some degree of muscle size preservation is consistently
581 observed (28-34). Several potential explanations warrant consideration. The muscle size
582 preservation observed may reflect attenuation of atrophy (i.e., reduced muscle loss) rather
583 than true hypertrophy, representing different underlying processes, and the sustained neural
584 activation through cross-education may modulate local signalling pathways involved in
585 muscle protein synthesis and muscle protein breakdown, even without direct mechanical
586 loading (73). Of potential relevance, Jameson et al. (74) observed that when maximal
587 eccentric muscle actions were performed prior to leg immobilisation, an attenuated decline
588 in muscle protein synthesis was observed after two and seven days of immobilisation. This

589 attenuation was accompanied by a reduction in the amount of muscle atrophy after two days.
590 However, whether the sparing effects observed with cross-education during limb
591 immobilisation have a shared mechanistic underpinning remains to be determined.

592 ***Anatomical specificity of cross-education effects***

593 The subgroup analyses revealed an intriguing dissociation between proximal and distal
594 musculature for muscle size, but not strength. Cross-education produced a significant muscle
595 size preservation following proximal immobilisation but negligible effects following distal
596 (wrist cast) immobilisation. In contrast, strength preservation was significant for both
597 proximal and distal models. This pattern suggests that the mechanisms underlying strength
598 and size preservation may operate somewhat independently, depending on the muscle group
599 being investigated. To quantify this anatomical gradient, proximal effects were ~1.5 times
600 larger than distal effects for strength, but a striking ~6.7 times larger for size. This order-of-
601 magnitude difference in the proximal-distal gradient between outcomes underscores the
602 distinct mechanistic pathways: strength preservation appears relatively robust across the
603 limb, consistent with broadly distributed neural adaptations, whereas size preservation is
604 almost exclusively observed for proximal musculature.

605 Although speculative, several factors may contribute to this proximal-distal
606 dissociation for muscle size outcomes. Classically, the reticulospinal tract has been
607 considered to control proximal and axial muscles, while the corticospinal tract mediates fine
608 distal movements, particularly of the hand (75-77). Recent evidence confirms that in human
609 upper extremities, reticulospinal drive is enhanced to proximal compared to distal muscles
610 (78), while corticospinal projections show stronger effects on motoneurons innervating
611 forearm and hand muscles compared to upper arm muscles (79). Cross-education may
612 involve, at least in part, cortico-reticulospinal pathways. The supplementary motor area
613 contributes descending drive to corticoreticular circuits (80) and has been implicated in the
614 cross-education effect (81). Evidence from a unilateral resistance training intervention in
615 non-human primates supports this notion (82), as diffuse bilateral adaptations have been
616 observed within reticulospinal projections.

617 ***No evidence of publication bias despite limited statistical power***

618 Publication bias was assessed using funnel plots and Egger's regression test. For strength
619 outcomes, Egger's test indicated no significant funnel plot asymmetry. Similarly, for muscle
620 size outcomes, Egger's test was not significant. As no significant asymmetry was detected,

621 trim-and-fill analysis was not warranted. These findings suggest the pooled estimates are
622 unlikely to be substantially influenced by publication bias.

623 Nevertheless, the relatively small number of included studies ($k = 8$) limits the
624 statistical power of tests for funnel plot asymmetry, and results should be interpreted with
625 this in mind. Three unpublished papers (two thesis documents and one short report) were
626 identified through additional search strategies (83-85). Although these papers were too
627 limited for inclusion in the meta-analysis, this is the first time each has been identified
628 through a systematic search process, as none are mentioned in previous reviews on this topic
629 (66-68). Particularly noteworthy is the work by Rozier and Elder (84) and Hlavacek and
630 Koszalinski (85), as these both pre-date the earliest reports of cross-education with limb
631 disuse (29).

632 ***Clinical implications***

633 The consistent direction of effects across studies and the plausible mechanistic basis suggest
634 that cross-education represents a viable adjunct intervention during limb immobilisation or
635 for individuals with unilateral impairment (86). From a practical standpoint, cross-education
636 offers several advantages over alternative countermeasures such as neuromuscular electrical
637 stimulation or localised heat therapy: it requires no specialised equipment, can be self-
638 administered, maintains fitness in the non-injured limb, and carries minimal risk of adverse
639 effects.

640 Based on the current evidence, several recommendations for clinical implementation
641 can be offered. Cross-education interventions should emphasise high-intensity resistance
642 exercise, as the magnitude of cross-education is dose-dependent and near-maximal
643 intensities produce the greatest contralateral effects (14, 18). The use of eccentric muscle
644 actions should be prioritised where feasible, given their superior capacity to induce
645 neuroplastic adaptations and enhance cross-education magnitude (20, 87). The exercise
646 should target the homologous muscle group or should be implemented across multiple
647 muscle groups in contralateral non-immobilised limb, as cross-education exhibits muscle-
648 specificity (26, 28). Although the current analyses focus on healthy upper limb
649 immobilisation, it is important to acknowledge meaningful cross-education effects have been
650 observed in clinical models such as stroke (88, 89), wrist fracture (90), and following knee
651 injury (87, 91-96), and the general points of recommendation mentioned above generally
652 align with the clinical cross-education data. It should be noted, however, that these

653 recommendations are based on evidence with a non-trivial risk of bias: no included study
654 was rated as low risk overall, and four were rated as high risk, primarily due to limitations in
655 the randomisation process. Clinical implementation of these recommendations should
656 therefore be considered provisional until confirmed by adequately powered, well-
657 randomised trials.

658 ***Limitations***

659 Several limitations should be acknowledged. All included studies employed experimental
660 immobilisation models in healthy young adults, and the observed magnitude of preservation
661 is unlikely to occur over longer disuse periods often required in clinical populations
662 undergoing immobilisation following actual injury. Injury-induced inflammation, pain, and
663 psychological factors may modulate the response to cross-education in ways not captured by
664 these 'healthy' experimental models. The evidence base remains relatively small (eight
665 studies, 189 participants), limiting statistical power for subgroup analyses, and this is
666 especially evident with only three studies in the distal limb meta-analyses reported in this
667 manuscript. The inability to examine contraction type as a moderator due to insufficient
668 studies employing comparable protocols represents a notable gap. Additionally, all included
669 studies examined upper limb immobilisation; no eligible studies of lower limb immobilisation
670 were identified, limiting generalisability to common clinical scenarios such as ankle fractures
671 or knee surgery. This absence of lower limb evidence represents perhaps the most critical
672 gap in the literature, given that lower limb immobilisation following ankle fractures, knee
673 surgery (including anterior cruciate ligament reconstruction and meniscectomy), and
674 Achilles tendon repairs are among the most common clinical scenarios requiring prolonged
675 immobilisation. The quadriceps in particular are highly susceptible to rapid atrophy
676 following knee injury and surgery, with deficits persisting for years post-operatively;
677 whether cross-education can attenuate this decline remains unknown. Future research
678 should prioritise lower limb immobilisation models as a matter of clinical urgency.

679 ***Future directions***

680 Several priorities for future research emerge from this analysis. First, adequately powered
681 randomised controlled trials in clinical populations undergoing immobilisation following
682 orthopaedic injury or surgery are needed to establish external validity, particularly in lower
683 limb immobilisation models where evidence remains limited. In parallel, mechanistic work
684 integrating neuroimaging (functional Magnetic Resonance Imaging, Transcranial Magnetic

685 Stimulation) with molecular analyses could elucidate the relative contributions of neural and
686 muscular factors to cross-education effects during immobilisation. To translate these findings
687 into practice, dose-response studies systematically varying training intensity, volume, and
688 contraction type would optimise exercise prescription. The application of cross-education for
689 attenuating neuromuscular decline in older adults is also an area that remains to be
690 investigated. Older adults have a greater incidence of fractures (97), and exhibit rostral
691 atrophy in the corpus callosum (98), which might impact the efficacy of cross-education.
692 Finally, longer-term follow-up examining whether cross-education during immobilisation
693 accelerates post-immobilisation rehabilitation and return to function would strengthen the
694 clinical rationale for implementation.

695 **Conclusion**

696 This systematic review and meta-analysis provide the most comprehensive synthesis to date
697 of cross-education effects during limb immobilisation. Cross-education training produces
698 moderate-to-large effects on strength preservation and small effects on muscle size
699 preservation in the immobilised limb, with effects consistently favouring the intervention
700 across studies. The larger effects on strength compared to size are consistent with a primarily
701 neural basis for cross-education, though this inference requires direct mechanistic
702 investigation. Subgroup analyses suggest that muscle size preservation may be anatomically
703 specific, favouring proximal over distal musculature, however the limited amount of data in
704 the distal musculature greatly limits the strength of this interpretation. Future research
705 should prioritise clinical populations, lower limb models, and mechanistic investigations to
706 optimise implementation and understand the physiological basis for these effects. It should
707 be noted that these findings are based on a body of evidence with a non-trivial risk of bias.
708 No included study was rated as low risk overall, and four were rated as high risk, and all
709 conclusions should be interpreted accordingly.

710 **Data availability**

711 The data file compiled for this meta-analysis, along with additional analyses of the non-
712 immobilised limb have been made available as supplementary materials at
713 <https://doi.org/10.5281/zenodo.19383506>. Further, the meta-analysis pipeline has been
714 compiled into a Shiny application and published to the web
715 (https://jandrushko.shinyapps.io/Easy_Meta-Analysis/), and the code is available on GitHub

716 ([https://github.com/jandrushko/Easy Meta Analysis](https://github.com/jandrushko/Easy_Meta_Analysis)) for further data investigation and/or
717 replication of findings.

718 **Declaration**

719 ***Conflict of interest***

720 The authors have no conflicts of interest to declare.

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723 ***Author contributions***

724 Matías Rodríguez-Coloma, Luke D. Scott, Claudio I. Bascour-Sandoval, and Laura Castillo-
725 Vejar carried out the literature search, Luke D. Scott and Justin W. Andrushko carried out
726 the meta-analysis, Matías Rodríguez-Coloma, Luke D. Scott, Joshua C. Carr, and Justin W.
727 Andrushko contributed to writing the manuscript, and all authors reviewed, edited and
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999 Figure Captions

1000 **Figure 1. PRISMA flow diagram illustrating the systematic literature search and study selection process.** The left pathway shows records identified through database searching across eight sources (PubMed, EMBASE, Scopus, Web of Science, CINAHL, Epistemonikos, and LILACS; total $n = 394$). The right pathway shows records identified through supplementary methods (citation searching, generative AI, Google Scholar citations, and collaboration on a later published study; total $n = 6$). Yellow header boxes denote the identification stage; blue side labels indicate the stages of identification, screening, and inclusion. Following removal of 159 duplicate records, 235 records were screened. After full-text eligibility assessment, 8 studies were ultimately included in the review. Source: Page MJ et al. *BMJ* 2021;372:n71. doi:10.1136/bmj.n71. This work is licensed under CC BY 4.0.

1008 **Figure 2. Cochrane Risk of Bias (RoB) 2 assessment for the eight included studies. A) Traffic light plot** displaying judgements across five domains for each study: D1 = bias arising from the randomisation process; D2 = bias due to deviations from intended interventions; D3 = bias due to missing outcome data; D4 = bias in measurement of the outcome; D5 = bias in selection of the reported result. Judgements are indicated by coloured symbols: red circle with X = high risk; yellow circle with dash = some concerns; green circle with plus = low risk. The Overall column represents the study-level summary judgement. **B) Summary bar chart** displaying the proportion of studies rated as low risk (green), some concerns (yellow), or high risk (red) for each domain and overall. Figure created using *robvis* (<https://mcguinlu.shinyapps.io/robvis/>).

1015 **Figure 3. Contour-enhanced funnel plots for A) immobilised limb muscle strength and B) immobilised limb muscle size,** used to assess potential publication bias. The y-axis represents standard error (inverted, with 0 at the apex) and the x-axis represents the observed effect size (Hedges' g). The dotted vertical line indicates the pooled effect estimate. Shaded regions indicate significance thresholds: white = $p > 0.10$; amber = $0.05 < p \leq 0.10$; blue = $0.01 < p \leq 0.05$. Individual aggregated effect sizes are shown as black points. Points within the blue region or outside of the triangle are consistent with statistically significant effects.

1020 **Figure 4. Forest plot of between-group differences (training vs. immobilised control) for muscle strength in the immobilised limb** (25 effect sizes from 8 studies; three-level random-effects model). Individual effect sizes are displayed as filled circles, with horizontal lines indicating 95% confidence intervals; circle size is proportional to study weight. Points are colour-coded by training type: orange = Concentric; light blue = Concentric-Eccentric; teal = Eccentric; yellow = Isometric. The solid teal vertical line and shaded band represent the overall pooled effect and its 95% confidence interval; the dotted vertical line represents the null effect (zero). The overall pooled effect is shown as a green diamond with a black border. Coloured diamonds below the individual studies represent subgroup pooled effects by training type using the same colour scheme. Weights (%) reflect the contribution of each effect size to the pooled estimate.

1028 **Figure 5. Forest plot of between-group differences (training vs. immobilised control) for muscle size in the immobilised limb** (16 effect sizes from 8 studies; three-level random-effects model). Individual effect sizes are displayed as filled circles proportional in size to their study weight, with horizontal lines indicating 95% confidence intervals. Points are colour-coded by training type: orange = Concentric; light blue = Concentric-Eccentric; teal = Eccentric; yellow = Isometric. The solid teal vertical line and shaded band represent the overall pooled effect and its 95% confidence interval; the dotted vertical line represents the null effect (zero). The overall pooled effect is shown as a green diamond with a black border. Coloured diamonds represent subgroup pooled effects by training type. Note that the Concentric subgroup diamond extends substantially beyond the x-axis range due to wide confidence intervals resulting from only two effect sizes.

1036 **Figure 6. Forest plot of between-group differences (training vs. immobilised control) for muscle strength restricted to trained homologous muscle groups in the immobilised limb** (19 effect sizes from 8 studies; three-level random-effects model). Individual effect sizes are displayed as filled circles proportional in size to their study weight, with horizontal lines indicating 95% confidence intervals. Points are colour-coded by training type: orange = Concentric; light blue = Concentric-Eccentric; teal = Eccentric; yellow = Isometric. The solid teal vertical line and shaded band represent the overall pooled effect and its 95% confidence interval; the dotted vertical line represents the null effect (zero). The overall pooled effect is shown as a green diamond with a black border. Coloured diamonds represent subgroup pooled effects by training type. The Concentric subgroup diamond extends beyond the displayed x-axis range due to wide confidence intervals from only two contributing effect sizes.

1044 **Figure 7. Forest plot of between-group differences (training vs. immobilised control) for muscle size restricted to trained homologous muscle groups in the immobilised limb** (15 effect sizes from 8 studies; three-level random-effects model). Individual effect sizes are displayed as filled circles proportional in size to their study weight, with horizontal lines indicating 95% confidence intervals. Points are colour-coded by training type: orange = Concentric; light blue = Concentric-Eccentric; teal = Eccentric; yellow = Isometric. The solid teal vertical line and shaded band represent the overall pooled effect and its 95% confidence interval; the dotted vertical line represents the null effect (zero). The overall pooled effect is shown as a green diamond with a black border. Coloured diamonds represent subgroup pooled effects by training type. The Concentric subgroup diamond extends substantially beyond the displayed x-axis range due to wide confidence intervals from only two contributing effect sizes.

1053 **Figure 8. Forest plot of between-group differences (training vs. immobilised control) for muscle strength following proximal upper-limb immobilisation (shoulder sling and long arm cast; 17 effect sizes from 5 studies; three-level random-effects model).**

1055 Individual effect sizes are displayed as filled circles proportional in size to their study weight, with horizontal lines indicating
 1056 95% confidence intervals. Points are colour-coded by training type: orange = Concentric; light blue = Concentric-Eccentric; teal
 1057 = Eccentric; yellow = Isometric. The solid teal vertical line and shaded band represent the overall pooled effect and its 95%
 1058 confidence interval; the dotted vertical line represents the null effect (zero). The overall pooled effect is shown as a green
 1059 diamond with a black border. Coloured diamonds represent subgroup pooled effects by training type. These analyses should be
 1060 interpreted as exploratory given the limited number of contributing studies.

1061 **Figure 9.** Forest plot of between-group differences (training vs. immobilised control) for muscle size following proximal upper-
 1062 limb immobilisation (shoulder sling and long arm cast; 7 effect sizes from 5 studies; simplified random-effects model). Individual
 1063 effect sizes are displayed as filled circles proportional in size to their study weight, with horizontal lines indicating 95%
 1064 confidence intervals. Points are colour-coded by training type: light blue = Concentric-Eccentric; teal = Eccentric; yellow =
 1065 Isometric. The solid teal vertical line and shaded band represent the overall pooled effect and its 95% confidence interval; the
 1066 dotted vertical line represents the null effect (zero). The overall pooled effect is shown as a green diamond with a black border.
 1067 Coloured diamonds represent subgroup pooled effects by training type. Due to limited data preventing three-level model
 1068 convergence, effect sizes were aggregated to one per study and a simplified random-effects model was employed; note that
 1069 subgroup analyses by training type should therefore be interpreted with additional caution.

1070 **Figure 10.** Scatter plots with separate linear regressions for **A)** muscle strength and **B)** muscle size, displaying the relationship
 1071 between the pre-post effect size (SMCR, Hedges' g) for the non-immobilised limb (x-axis) and the immobilised limb (y-axis) for
 1072 each study included in the meta-analysis ($n = 16$ data points per panel). Orange circles with labelled study names represent
 1073 cross-education training groups; blue circles represent immobilised control groups. Regression lines are displayed for each
 1074 group with shaded bands indicating 95% confidence intervals. Overall correlation statistics (r , R^2 , p) displayed in the upper left
 1075 of each panel represent the model including both groups combined. Positive values on the y-axis indicate strength gains or size
 1076 preservation in the immobilised limb relative to the control condition; negative values indicate losses.

Identification of studies via databases and registers

Identification of studies via other methods

Identification

Records identified from:
 Databases (n = 394);
 PUBMED (n = 105)
 EMBASE (n = 71)
 SCOPUS (n = 82)
 WOS (n = 61)
 CINAHL (n = 54)
 EPISTEMONIKOS (n = 9)
 LILACS (n = 12)

Records removed *before screening*:
 Duplicate records removed
 (n = 159)

Records identified from:
 Citation searching (n = 3)
 Generative AI (n = 1)
 Google Scholar Citations (n = 1)
 Collaboration on later
 published study (n = 1)

Screening

Records screened
 (n = 235)

Records excluded following title
 and abstract screening (n = 214)

Reports sought for retrieval
 (n = 21)

Reports not retrieved
 (n = 1)

Reports sought for retrieval
 (n = 6)

Reports not retrieved
 (n = 0)

Reports assessed for
 eligibility
 (n = 20)

Reports excluded:
 No immobilisation (n = 7)
 Review article (n = 4)
 Musculoskeletal injury (n = 2)

Reports assessed for eligibility
 (n = 6)

Reports excluded:
 Insufficient detail (n = 1)
 No immobilisation (n = 2)
 Insufficient sample size (n = 2)

Included

Studies included in review
 (n = 8)

A) Traffic Light

		Risk of bias domains					
		D1	D2	D3	D4	D5	Overall
Study	Farthing et al. (2009)	⊗	+	+	+	-	⊗
	Magnus et al. (2010)	-	+	+	+	-	-
	Farthing et al. (2011)	⊗	+	+	+	-	⊗
	Pearce et al. (2013)	-	+	+	+	-	-
	Andrushko et al. (2018)	-	+	+	+	-	-
	Valdes et al. (2021)	-	+	+	+	-	-
	Chen et al. (2023)	⊗	+	+	+	-	⊗
	Carr et al. (2025)	-	⊗	⊗	+	+	⊗

Domains:

D1: Bias arising from the randomization process.

D2: Bias due to deviations from intended intervention.

D3: Bias due to missing outcome data.

D4: Bias in measurement of the outcome.

D5: Bias in selection of the reported result.

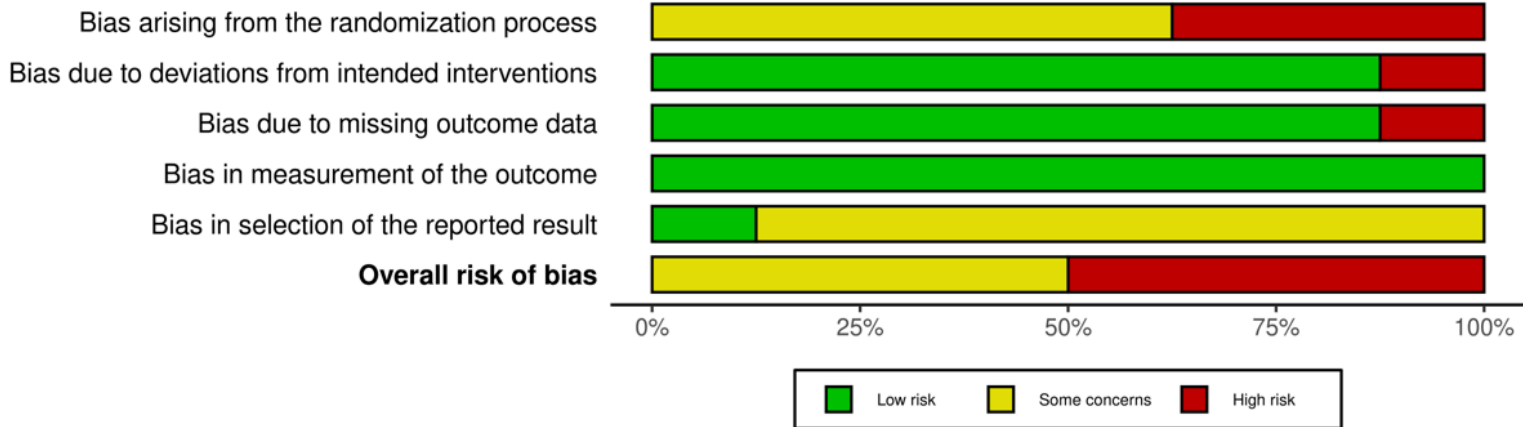
Judgement

⊗ High

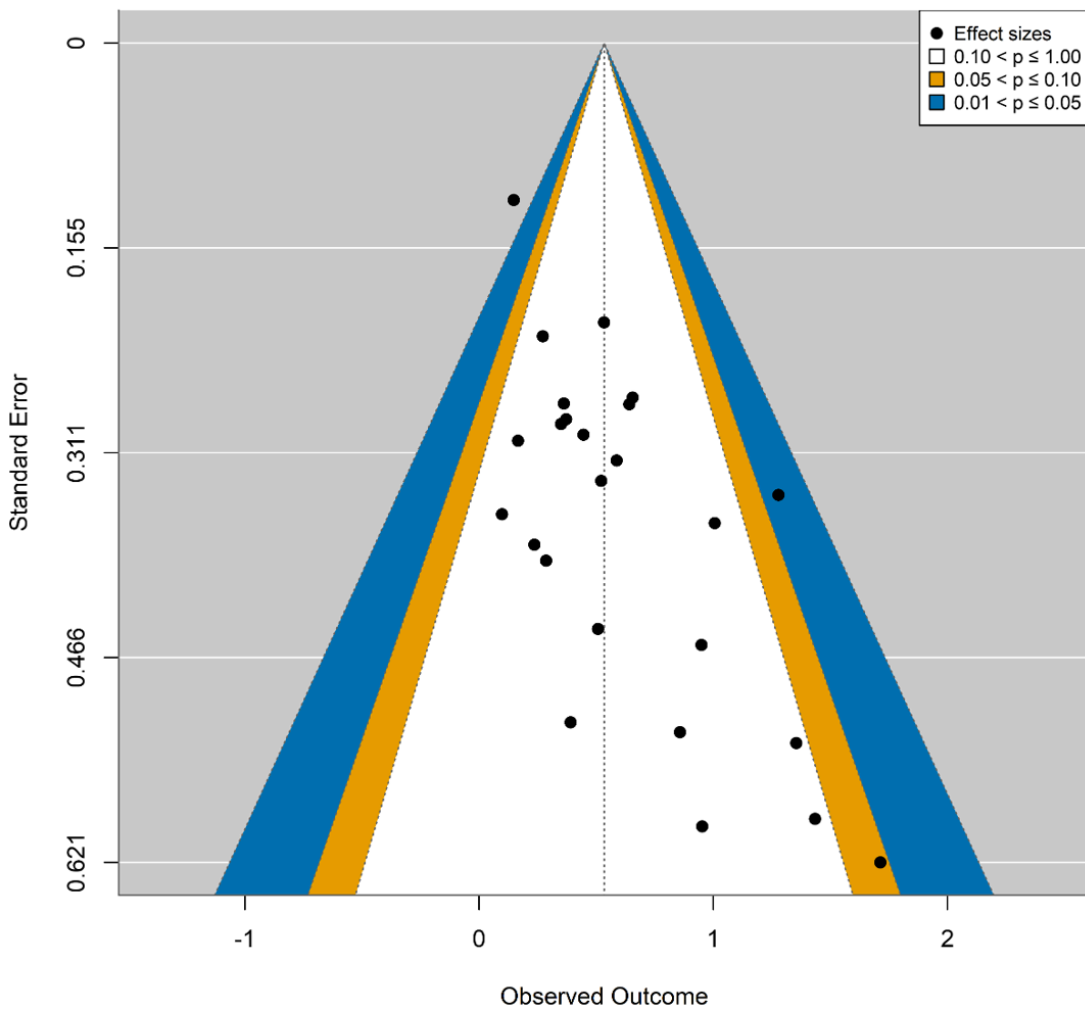
- Some concerns

+ Low

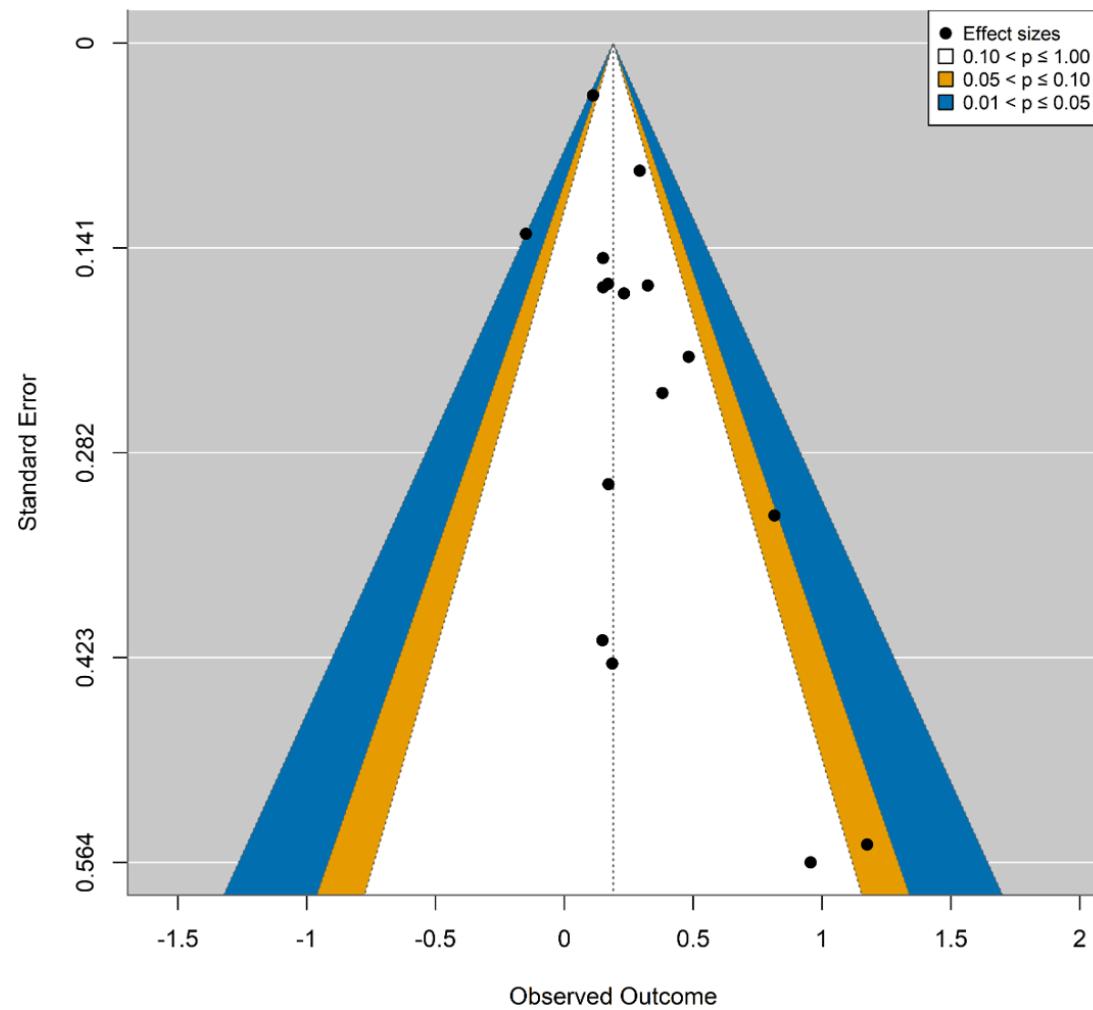
B) Summary



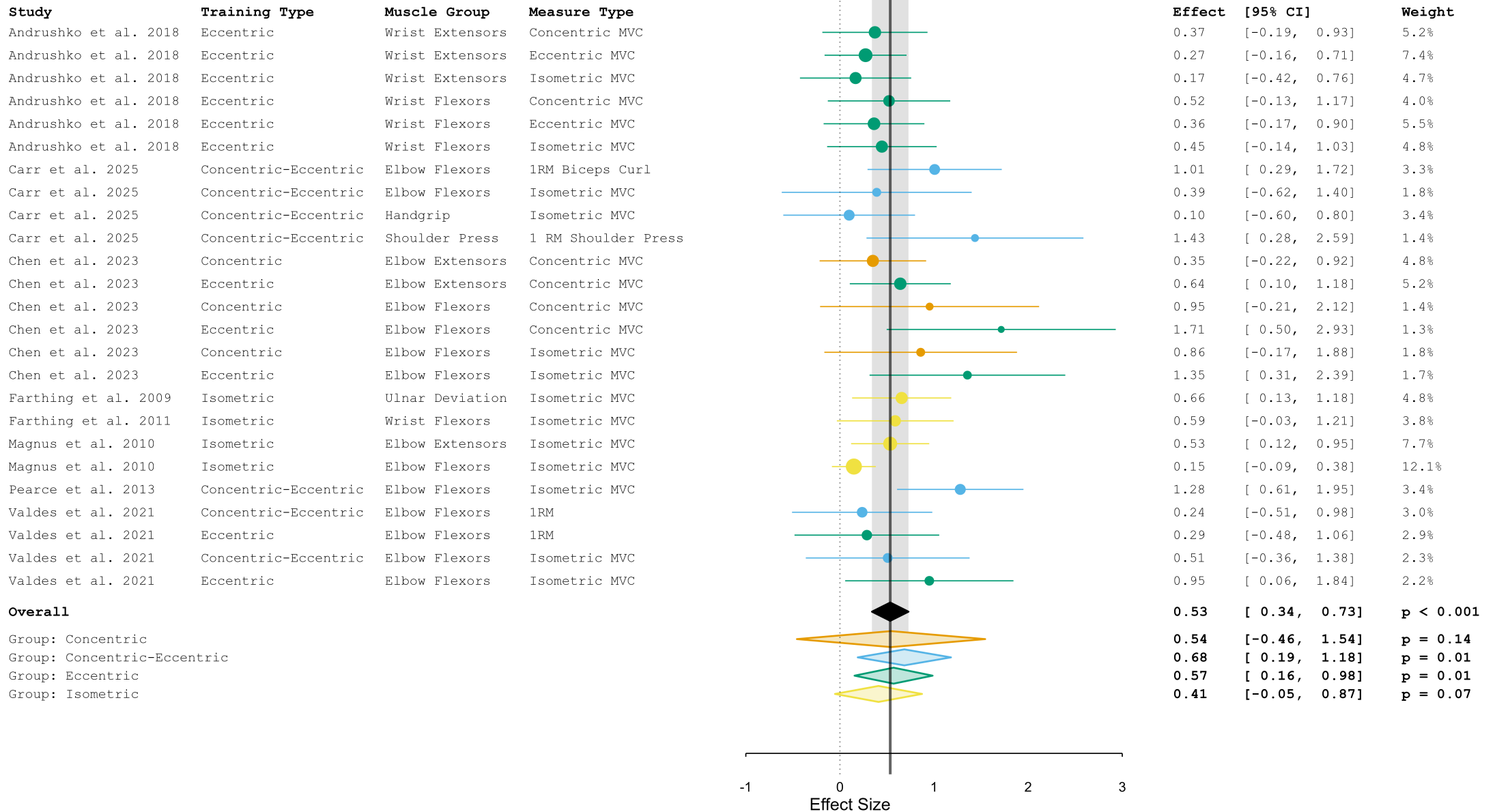
A) Immobilised Limb Strength



B) Immobilised Limb Size

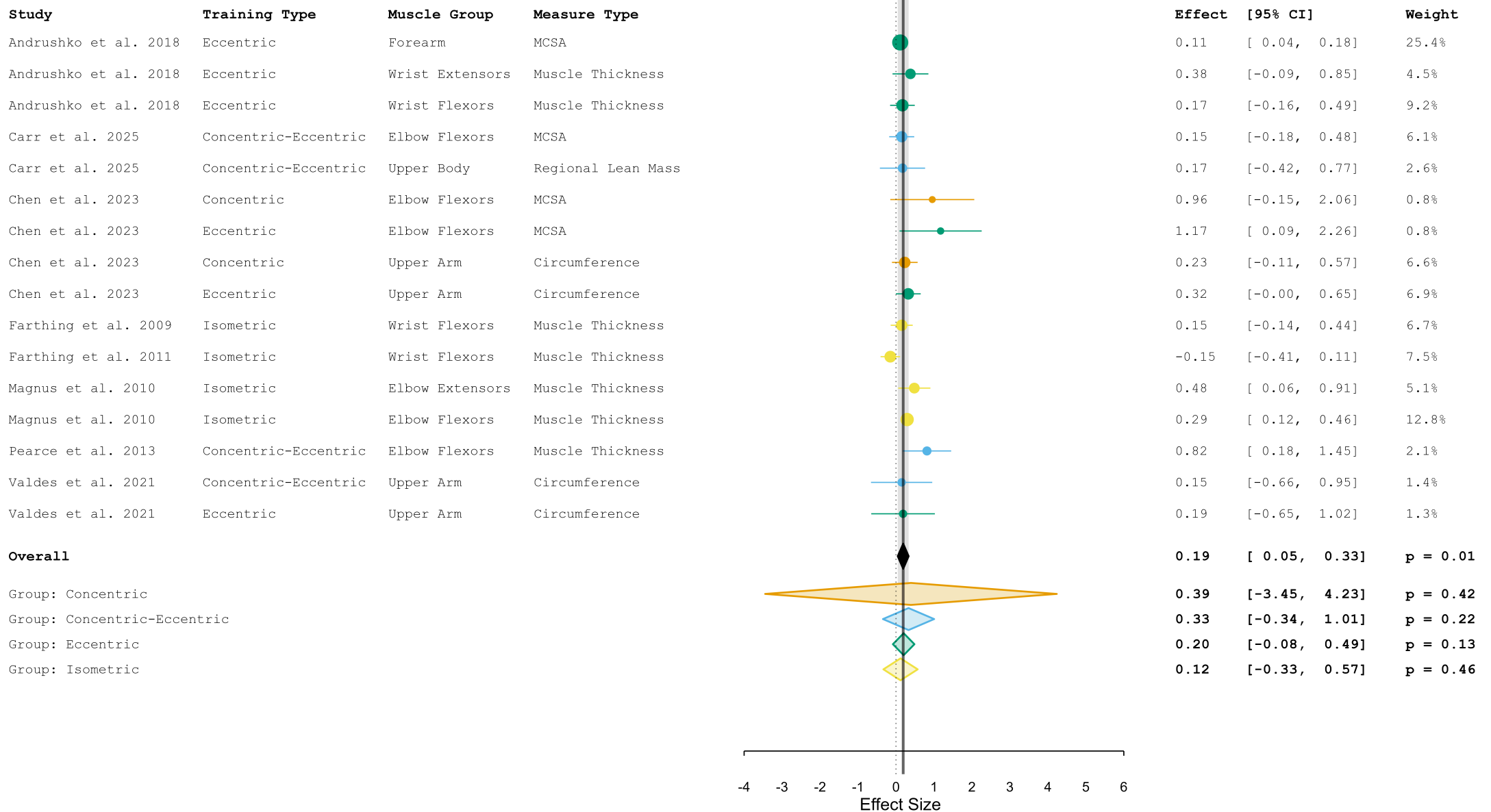


Forest Plot: Between-Group Differences



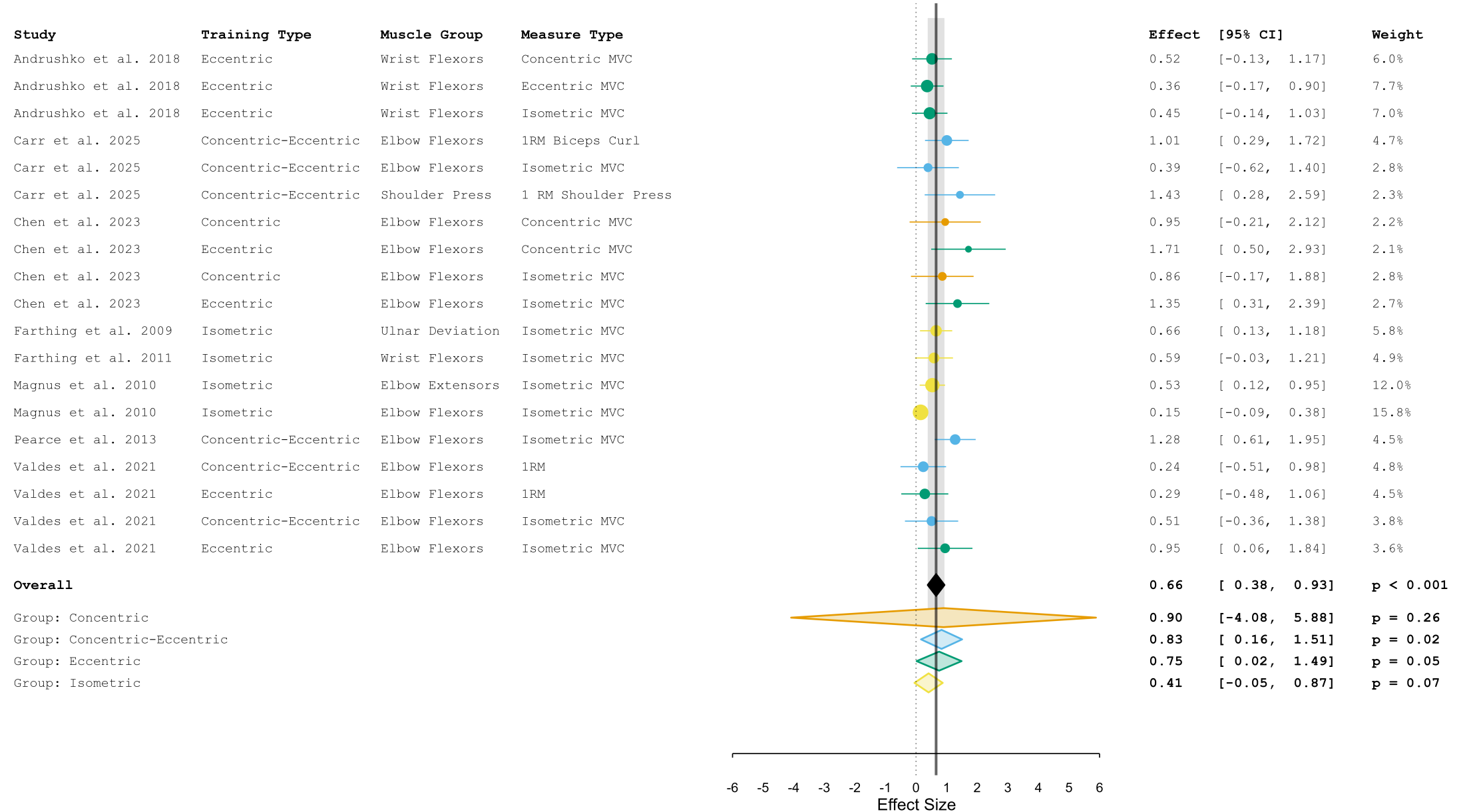
Group: ■ Concentric ■ Concentric-Eccentric ■ Eccentric ■ Isometric

Forest Plot: Between-Group Differences



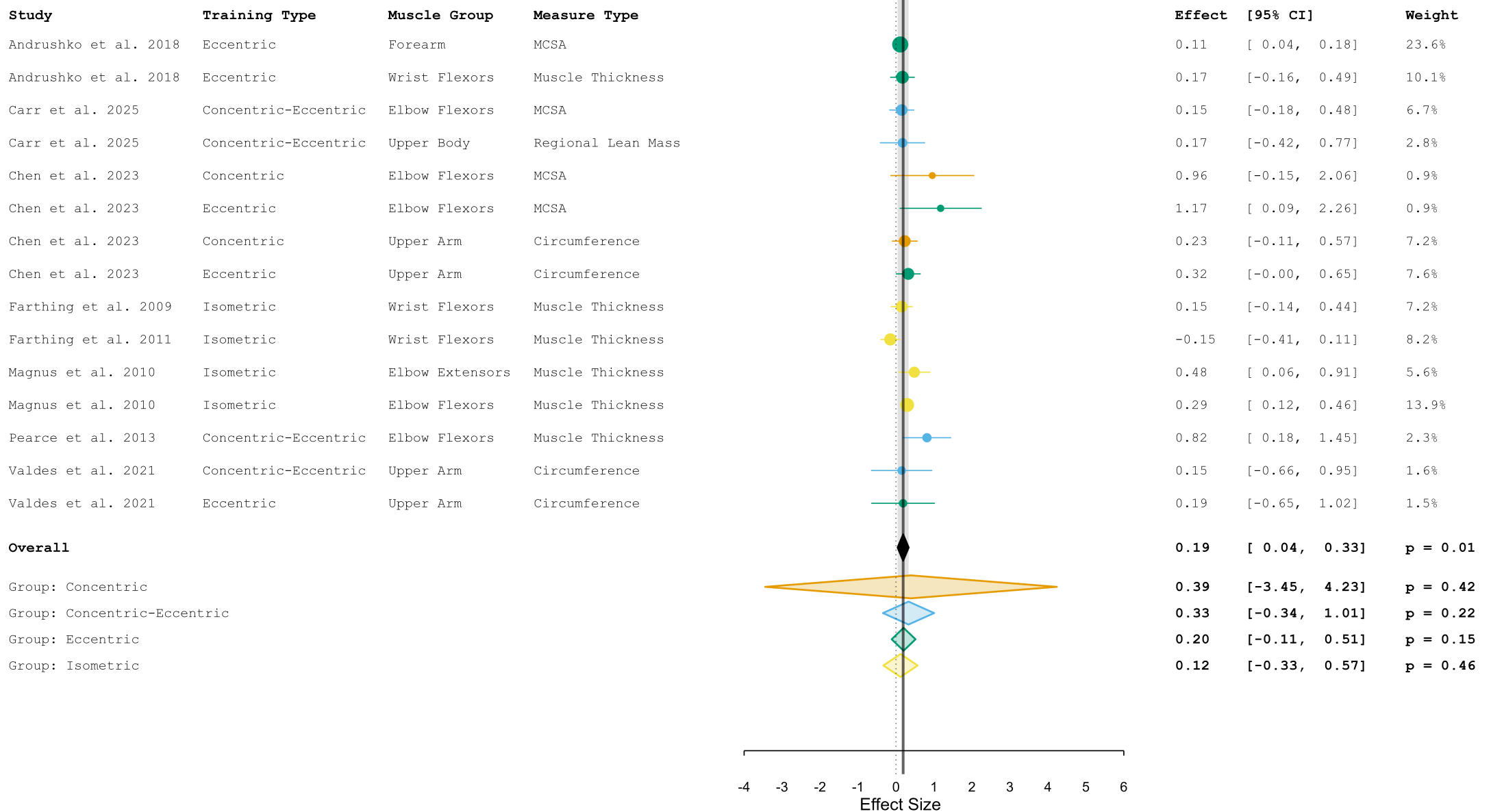
Group: Concentric, Concentric-Eccentric, Eccentric, Isometric

Forest Plot: Between-Group Differences



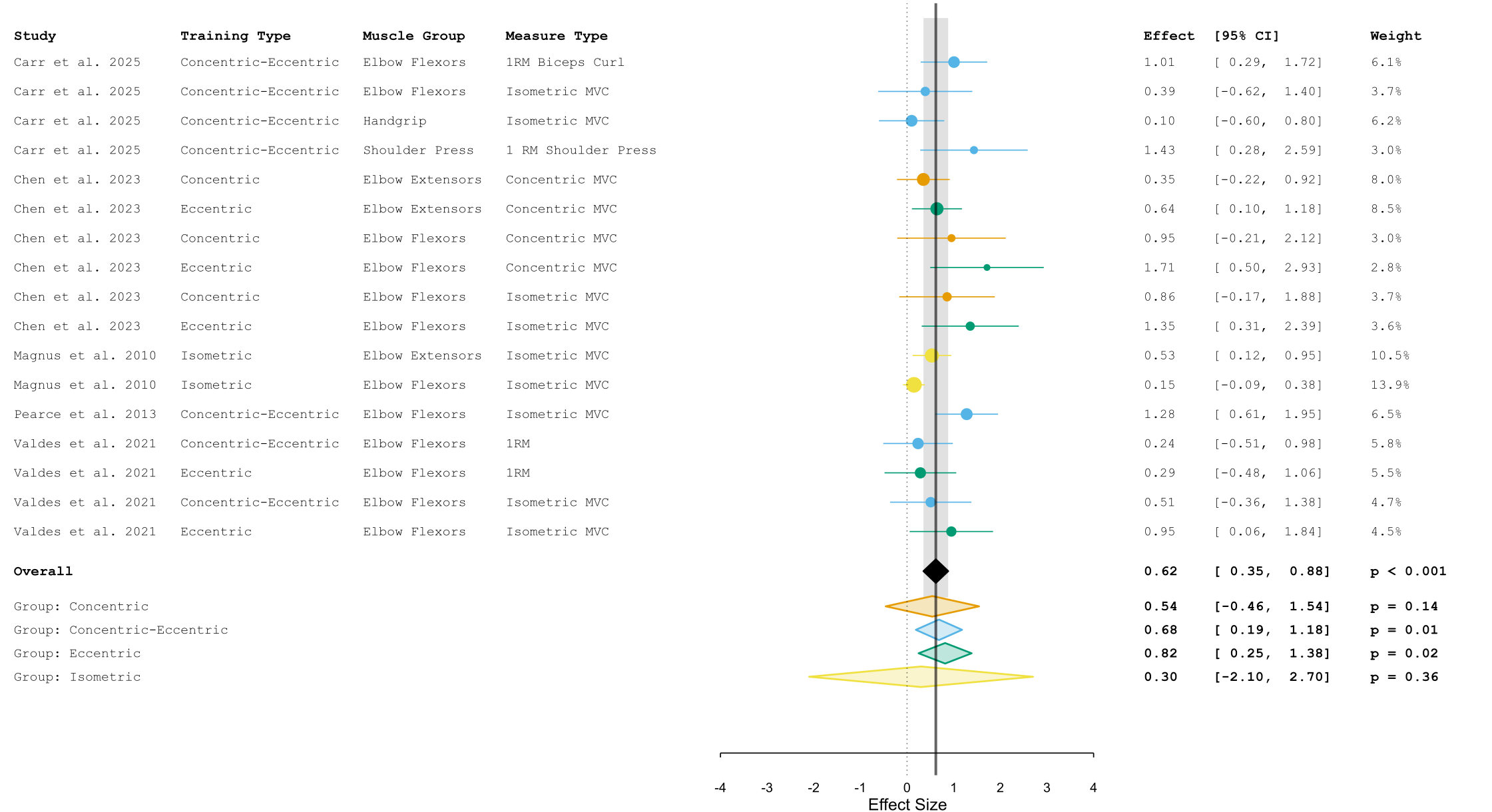
Group: ■ Concentric ■ Concentric-Eccentric ■ Eccentric ■ Isometric

Forest Plot: Between-Group Differences



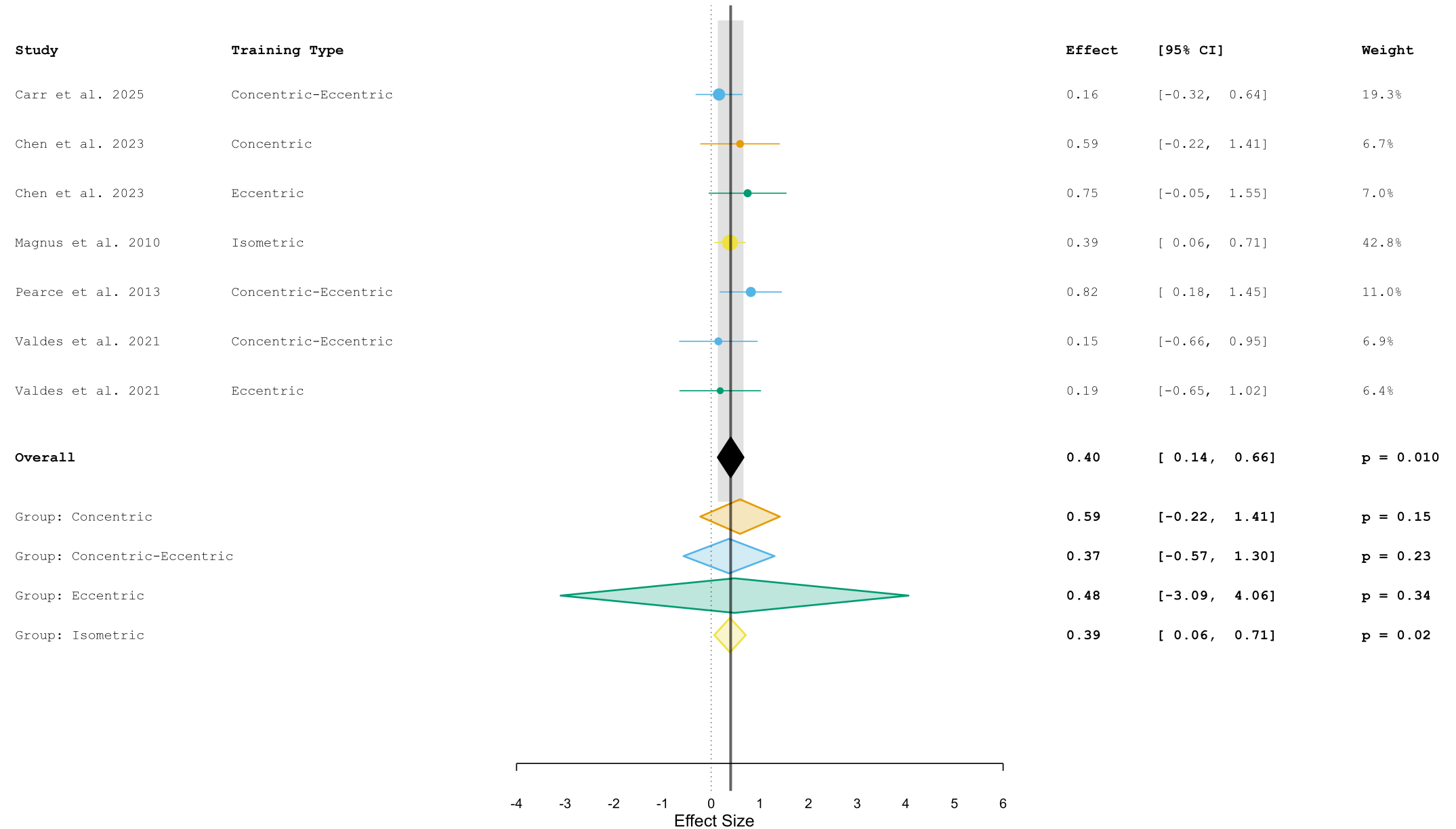
Group: Concentric Concentric-Eccentric Eccentric Isometric

Forest Plot: Between-Group Differences

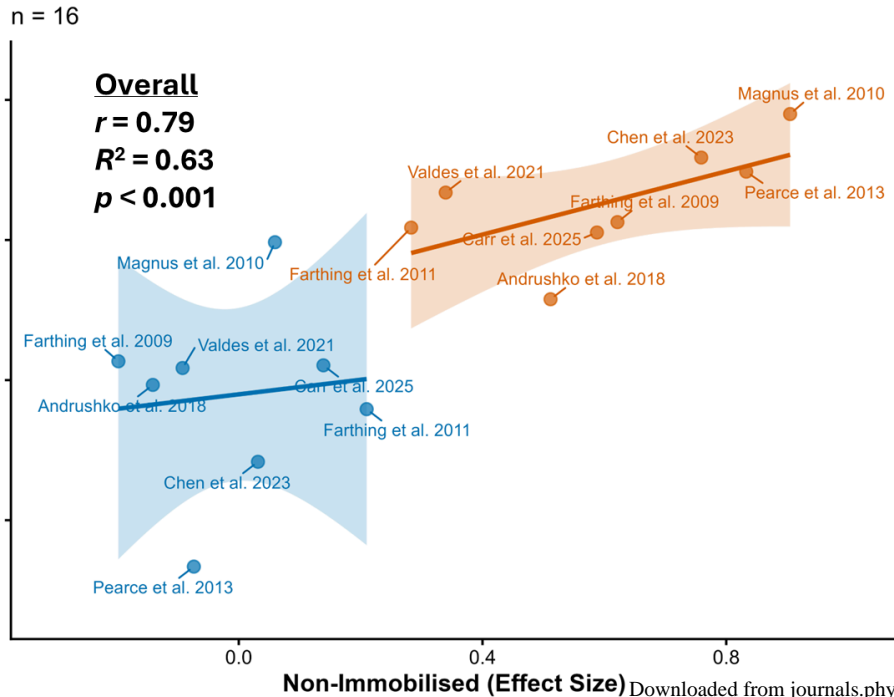


Group ■ Concentric ■ Concentric-Eccentric ■ Eccentric ■ Isometric

Forest Plot: Between-Group Differences



A) Strength



B) Size

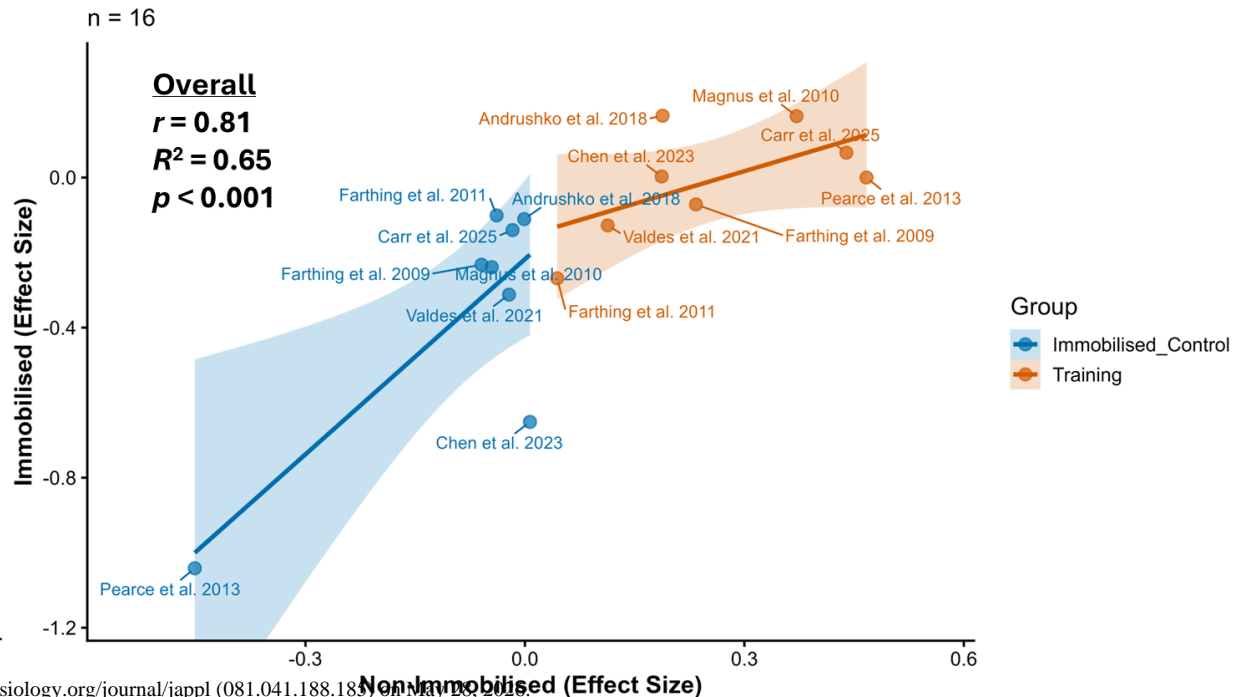


Table 1. Database search terms

Database	Search Terms
PubMed	("cross education" OR "cross-education" OR "unilateral-training" OR "unilateral training" OR "contralateral training" OR "unilateral strength training" OR "contralateral strength training" OR "interlimb transfer" OR "inter limb transfer" OR "strength transfer" OR "strength-transfer" OR "intermanual transfer" OR "cross training") AND ("muscle mass" OR "muscle thickness" OR "lean mass" OR strength)
Scopus	
Web of Science	
Latin America and the Caribbean Literature on Health Sciences (LILACS)	"educaço cruz" or "cross-education"
Epistemonikos	"cross education" OR "cross-education" OR "unilateral-training" OR "unilateral training" OR "contralateral training" OR "unilateral strength training" OR "contralateral strength training" OR "interlimb transfer" OR "inter limb transfer" OR "strength transfer" OR "strength-transfer" OR "intermanual transfer" OR "cross training" AND "muscle mass" OR "muscle thickness" OR "lean mass" OR "strength" OR "force" OR "power"
Embase (Elsevier)	'cross education'/exp OR 'cross education' OR 'cross-education' OR 'unilateral-training' OR 'unilateral training' OR 'contralateral training' OR 'unilateral strength training' OR 'contralateral strength training' OR 'interlimb transfer'/exp OR 'interlimb transfer' OR 'inter limb transfer' OR 'strength transfer' OR 'strength-transfer' OR 'intermanual transfer' OR 'cross training'/exp OR 'cross training' AND 'muscle mass' OR 'muscle thickness' OR 'lean mass' AND 'strength' OR 'force' OR 'power'
Cumulative Index to Nursing and Allied Health Literature	("cross education" or "cross-education") or interlimb transfer or "unilateral training") AND (muscle mass or muscle strength or muscle gains or muscle hypertrophy or muscle OR strength)

Table 2. Study characteristics

Authors	Subjects	Immobilisation method, Duration & Daily hours	Study & Intervention Design	Outcome Measures	Summary of findings
<i>Farthing et al. 2009 (Journal Article)</i>	Cross-Education: (n = 10) (M = 3, F = 7) Immobilised Control: (n = 10) (M = 2, F = 8) True Control: (n = 10) (M = 3, F = 7)	Immobilisation method: Wrist Cast Duration: 3 weeks Daily Hours: 24 hours	Study: Parallel group non-random assignment to 1 of 3 groups Intervention: Isometric Ulnar deviation 5 days per week. Sets × reps were 3 × 8 sets in the first session, to 6 × 8 by the 4th session.	Strength: Ulnar deviation; Isometric MVC Size: Wrist Flexor; Muscle thickness	No loss of strength or size in the cross-education group but a statistically significant decrease in the immobilised control group.
<i>Magnus et al. 2010 (Journal Article)</i>	Cross-Education: (n = 8) (M = 2, F = 6) Immobilised Control: (n = 8) (M = 2, F = 6) True Control: (n = 9) (M = 4, F = 5)	Immobilisation method: Sling & Swathe Duration: 4 weeks Daily Hours: Cross-Education = 13.4 hours Control = 12.6 hours	Study: Parallel group random assignment to 1 of 3 groups Intervention: Isometric Elbow flexion & Elbow extension 3 times per week. Sets × reps were 3 × 8 progressing to 6 × 8 by the fourth session. The final 2 sessions were 3 × 8 to provide a taper period.	Strength: Elbow Flexor, Elbow Extensor; Isometric MVC Size: Elbow Flexor, Elbow Extensor; Muscle thickness	The immobilised group lost statistically significantly more elbow flexor and extensor size than the cross-education group.
<i>Farthing et al. 2011 (Journal Article)</i>	Cross-Education: (n = 7) (M = 1, F = 6) Immobilised Control: (n = 7) (M = 1, F = 6)	Immobilisation method: Wrist Cast Duration: 3 weeks Daily Hours: 24 hours	Study: Parallel groups with assignment into 1 of 2 groups based on term time: (Cross-Education) academic term 1; (Immobilised Control) academic term 2	Strength: Wrist Flexor; Isometric MVC Size: Wrist Flexor; Muscle thickness	The cross-education group maintained wrist flexor isometric MVC strength unlike the immobilised control group which lost 11%.

			Intervention Isometric handgrip contractions performed 5 days per week. Sets × reps were 3 × 8 to begin progressing to 6 × 8 by session four. The final session was 2 × 8		
<i>Pearce et al. 2013 (Journal Article)</i>	Cross-Education: (n = 9) (M = 4, F = 5) Immobilised Control: (n = 9) (M = 4, F = 5) True Control: (n = 10) (M = 5, F = 5)	Immobilisation method: Standardised arm sling Duration: 3 weeks Daily Hours: 15 hours	Study: Parallel group random assignment to 1 of 3 groups Intervention: Dumbbell bicep curls were performed 3 times per week. Sessions were 4 × 6-8 with training weight increased by 5% when participants could complete 4 × 8 with the same weight in a session	Strength: Elbow Flexor; Isometric MVC, Dumbbell curl 1 rep max Size: Elbow Flexor; Muscle thickness	Participants in the Immobilised control group lost a statistically significant amount of 1RM & Isometric strength and Elbow flexor muscle thickness unlike the Cross-education group.
<i>Andrushko et al. 2018 (Journal Article)</i>	Cross-Education: (n = 8) (M = 1, F = 7) Immobilised Control: (n = 8) (M = 2, F = 6)	Immobilisation method: Wrist Cast Duration: 4 weeks Daily Hours: 24 hours	Study: Parallel group random assignment to 1 of 2 groups Intervention: Eccentric wrist flexion contractions were performed 3 times per week. Sets × Reps were 2 × 8 in the first session progressing to 6 × 8 by session five. The final two sessions were 2 × 8	Strength: Wrist Flexor, Wrist Extensor; Isometric MVC, Concentric MVC, Eccentric MVC Size: Wrist Flexor, Wrist Extensor; Muscle thickness Forearm; pQCT	Wrist flexion strength was preserved in the cross-education group unlike in the immobilised control however, strength was preserved in neither group for Wrist extensor strength following immobilisation. The immobilised control group also lost a statistically significantly more MCSA than the cross-education group.

<p><i>Valdes et al.</i> 2021 (Journal Article)</p>	<p>Cross-Education (Eccentric): (n = 10) (M = 6, F = 4)</p> <p>Cross-Education (Concentric + Eccentric): (n = 10) (M = 6, F = 4)</p> <p>Immobilised Control: (n = 10) (M = 6, F = 4)</p>	<p>Immobilisation method: Shoulder Sling</p> <p>Duration: 4 weeks</p> <p>Daily Hours: 8 hours</p>	<p>Study: Parallel group random assignment to 1 of 3 groups with considerations to between-group parity of sex and hand dominance</p> <p>Intervention: Intensity was based on concentric dumbbell 1RM. Concentric-Eccentric: Dumbbell preacher curls were performed 3 times per week. The first week was 4 × 10 at an intensity of 60% with weeks two, three and four being 6 × 10 at intensities of 70%, 80%, and 90% respectively.</p> <p>Eccentric only: Dumbbell preacher curls with only the eccentric portion of the movement were performed 3 times per week. The first week was 3 × 10 at an intensity of 80% with weeks two, three and four being 4 × 10 at intensities of 100%, 110%, and 120% respectively.</p>	<p>Strength: Elbow Flexor; Isometric MVC, Dumbbell curl 1 rep max</p> <p>Size: Upper arm; Circumference</p>	<p>Losses in muscle strength and size were attenuated in both the concentric-eccentric and eccentric group unlike the immobilised control with a greater effect in the eccentric only group.</p>
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<p><i>Chen et al. 2023 (Journal Article)</i></p>	<p>Cross-Education (Eccentric): (n = 12) (M = 12, F = 0)</p> <p>Cross-Education (Concentric): (n = 12) (M = 12, F = 0)</p> <p>Immobilised Control: (n = 12) (M = 12, F = 0)</p>	<p>Immobilisation method: Elbow Cast</p> <p>Duration: 3 weeks</p> <p>Daily Hours: 24 hours</p>	<p>Study: Parallel group assignment to 1 of 3 groups based on between-group parity in elbow flexor isometric MVC strength.</p> <p>Intervention (immobilisation phase): Dumbbell bicep curl and shoulder presses were performed during a total of 8 sessions throughout the</p>	<p>Strength: Elbow Flexor; Isometric MVC, Concentric MVC Elbow Extensor; Isometric MVC</p> <p>Size: Elbow Flexor; Muscle cross sectional area Upper arm; Circumference</p>	<p>Eccentric training attenuated decreases in neuromuscular function and muscle cross-sectional area of the immobilised arm greater than concentric training. Eccentric training also provided greater protective effects against muscle damage induced by maximal eccentric exercise following the period of immobilisation than concentric training, with both providing more protection than the immobilised control group.</p>
<p><i>Carr et al. 2025 (Journal Article)</i></p>	<p>Cross-Education: (n = 6) (M = 0, F = 6)</p> <p>Immobilised Control: (n = 4) (M = 0, F = 4)</p>	<p>Immobilisation method: Sling & Swathe</p> <p>Duration: 4 weeks</p> <p>Daily Hours: 10 hours</p>	<p>Study: Parallel group random assignment to 1 of 2 groups: (Cross-Education) & (Immobilised Control). Followed by 4 weeks of bilateral strength training.</p> <p>Intervention (immobilisation phase): Dumbbell bicep curl and shoulder presses were performed during a total of 8 sessions, twice weekly with at least 48 hours between each session. Participants began at 75% of their 1RM for both exercises with intensity adjusted as tolerated. 2-minute rests were given between sets. Three, four and five sets were performed for sessions</p>	<p>Strength: Elbow Flexor; Isometric MVC, Dumbbell bicep curl 1 rep max Shoulder abductors: Dumbbell shoulder press 1 rep max Wrist Flexors; Handgrip dynamometer Isometric MVC</p> <p>Size: Elbow Flexor; Muscle cross-sectional area</p>	<p>Unilateral resistance training attenuated bicep curl and shoulder press strength losses, although this did not significantly differ following the 4 weeks of bilateral strength training. Strength losses did not statistically differ in the untrained elbow flexor MVC and handgrip strength tests. The training group also lost less Biceps Brachii CSA, had statistically greater measures of echo intensity and greater measures of regional lean body mass, however again none differed following the retraining period.</p>

			1, 2 and 3 with the set count remaining at five until sessions 7 and 8, during which it was reduced to three sets.		
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Table 3. Biological sex distribution across studies

Groups	Female	Male	Total
Cross-Education	45	47	92
Immobilised Control	39	29	68
True Control	17	12	29
Totals	101	88	189

Table 4. Participant characteristics for included studies

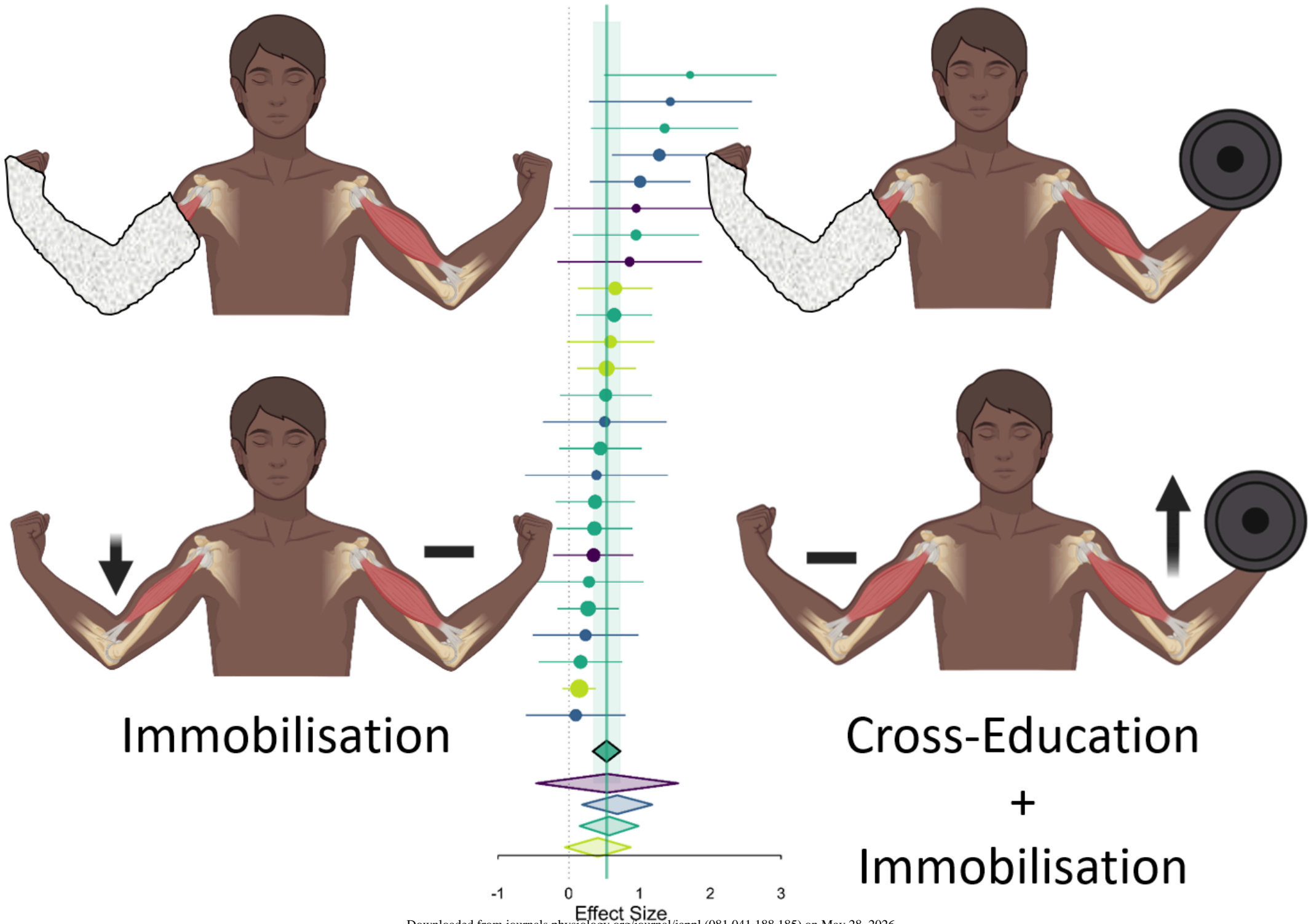
Author	Group	Height (cm)	Weight (kg)	Age (Years)	Training (Years)	Handedness	
						Score	Method
<i>Farthing et al., 2009</i>	Training	171.6 ± 9.5	72.5 ± 12.0	20.9 ± 2.4	4.7 ± 4.5	16.3 ± 3.3	WHQ
	Immobilised Control	169.7 ± 8.8	72.5 ± 24.4	22.2 ± 2.8	2.5 ± 3.9	15.7 ± 4.2	WHQ
	True Control	169.9 ± 9.6	68.5 ± 15.6	25.4 ± 3.0	4.6 ± 4.3	17.4 ± 2.6	WHQ
<i>Magnus et al., 2010</i>	Training	171.7 ± 9.6	72.5 ± 18.3	20.9 ± 3.2	2.8 ± 4.0	14.1 ± 3.6	WHQ
	Immobilised Control	170.6 ± 10.3	83.2 ± 28.4	20.3 ± 1.8	2.0 ± 3.9	15.4 ± 5.0	WHQ
	True Control	175.3 ± 6.2	71.6 ± 11.8	24.9 ± 5.1	5.4 ± 5.2	16.2 ± 3.3	WHQ
<i>Farthing et al., 2011</i>	Training	167.3 ± 7.8	71.5 ± 20.7	20.6 ± 1.4	4.8 ± 3.5	16.4 ± 2.3	WHQ
	Immobilised Control	162.5 ± 9.3	65.8 ± 13.0	22.7 ± 4.4	3.9 ± 1.6	17.3 ± 4.1	WHQ
<i>Pearce et al., 2013</i>	Training	175.9 ± 12.5	68.3 ± 14.9	26.5 ± 7.6	n/a	91.5 ± 10.7	Laterality Index
	Immobilised Control	173.6 ± 9.1	62.5 ± 10.1	25.3 ± 8.7	n/a	89.5 ± 9.7	Laterality Index
	True Control	171.4 ± 7.3	66.6 ± 10.8	23.8 ± 6.0	n/a	90.2 ± 8.3	Laterality Index
<i>Andrushko et al., 2018</i>	Training	170.3 ± 10.1	77.2 ± 19.2	20.0 ± 2.0	2.3 ± 4.1	18.3 ± 2.4	WHQ
	Immobilised Control	169.3 ± 8.5	85.7 ± 22.7	23.0 ± 5.0	2.9 ± 4.3	17.1 ± 2.5	WHQ
<i>Valdes et al., 2021</i>	Training (Con-Ecc)	172.1 ± 8.3	74.3 ± 17.1	23.5 ± 5.0	n/a	n/a	
	Training (Ecc)	168.1 ± 10.1	73.0 ± 20.6	25.0 ± 1.9	n/a	n/a	
	Immobilised Control	169.1 ± 12.1	71.6 ± 17.4	25.1 ± 3.8	n/a	n/a	
<i>Chen et al., 2023</i>	Training (Con)	172.4 ± 6.5	73.7 ± 11.2	22.7 ± 1.7	n/a	n/a	
	Training (Ecc)	172.4 ± 6.5	73.7 ± 11.2	22.7 ± 1.7	n/a	n/a	
	Immobilised Control	172.4 ± 6.5	73.7 ± 11.2	22.7 ± 1.7	n/a	n/a	
<i>Carr et al., 2025</i>	Training	165.9 ± 10.1	58.7 ± 9.1	19.0 ± 0.5	n/a	n/a	WHQ
	Immobilised Control	159.4 ± 5.6	60.4 ± 13.9	19.0 ± 0.5	n/a	n/a	WHQ

Values presented as mean ± standard deviation; WHQ = Waterloo Handedness Questionnaire

Table 5. Summary of effect sizes, heterogeneity, and variance components across all meta-analyses.

Analysis	k	<i>g</i> (95% CI)	<i>p</i>	I ² (%)	<i>Q</i> (df)	<i>Q p</i>	Level 2 variance (Within study)	Level 3 variance (Between study)
Primary Analyses — Immobilised Limb								
Strength (all training types)	25	0.53 [0.34, 0.73]	< 0.001	36.6	31.8 (24)	0.132	I ² = 10.9%, σ ² = 0.012	I ² = 25.7%, τ ² = 0.027
Eccentric	11	0.57 [0.16, 0.98]	0.012	—	—	—	—	—
Concentric-eccentric	7	0.69 [0.19, 1.18]	0.010	—	—	—	—	—
Isometric	4	0.41 [-0.05, 0.87]	0.070	—	—	—	—	—
Concentric	3	0.54 [-0.46, 1.54]	0.140	—	—	—	—	—
Muscle size (all training types)	16	0.19 [0.05, 0.33]	0.010	33.7	23.24 (15)	0.079	I ² = 0%, σ ² = 0	I ² = 33.7%, τ ² = 0.018
Eccentric	6	0.20 [-0.08, 0.49]	0.130	—	—	—	—	—
Concentric-eccentric	4	0.33 [-0.34, 1.01]	0.220	—	—	—	—	—
Isometric	4	0.12 [-0.33, 0.57]	0.460	—	—	—	—	—
Concentric	2	0.39 [-3.45, 4.23]	0.420	—	—	—	—	—
Primary Analyses — Non-Immobilised (Trained) Limb								
Strength (all training types)	25	0.42 [0.28, 0.56]	< 0.001	38.3	44.54 (24)	0.007	I ² = 38.3%, σ ² = 0.039	I ² = 0%, τ ² = 0
Eccentric	11	0.46 [0.25, 0.68]	< 0.001	—	—	—	—	—
Concentric-eccentric	7	0.47 [0.06, 0.88]	0.030	—	—	—	—	—
Isometric	4	0.45 [-0.27, 1.16]	0.140	—	—	—	—	—
Concentric	3	0.18 [-0.29, 0.65]	0.240	—	—	—	—	—
Muscle size (all training types)	15	0.24 [0.06, 0.42]	0.010	56.4	36.76 (14)	< 0.001	I ² = 1.8%, σ ² = 0.001	I ² = 54.5%, τ ² = 0.041
Eccentric	6	0.17 [-0.06, 0.39]	0.120	—	—	—	—	—
Concentric-eccentric	3	0.51 [-0.38, 1.41]	0.130	—	—	—	—	—
Isometric	4	0.21 [-0.08, 0.50]	0.110	—	—	—	—	—
Concentric	2	0.08 [-0.49, 0.64]	0.340	—	—	—	—	—
Subgroup Analyses — Muscle Specificity (Trained Homologous Muscles Only, Immobilised Limb)								

Strength	19	0.66 [0.38, 0.93]	< 0.001	52.4	28.35 (18)	0.057	$I^2 = 7.3\%, \sigma^2 = 0.012$	$I^2 = 45.1\%, \tau^2 = 0.072$
Eccentric	7	0.75 [0.02, 1.49]	0.046	—	—	—	—	—
Concentric-eccentric	6	0.83 [0.16, 1.51]	0.024	—	—	—	—	—
Isometric	4	0.41 [-0.05, 0.87]	0.070	—	—	—	—	—
Concentric	2	0.90 [-4.08, 5.88]	0.260	—	—	—	—	—
Muscle size	15	0.19 [0.04, 0.33]	0.010	33.9	22.34 (14)	0.070	$I^2 = 0\%, \sigma^2 = 0$	$I^2 = 33.9\%, \tau^2 = 0.018$
Eccentric	5	0.20 [-0.11, 0.51]	0.150	—	—	—	—	—
Concentric-eccentric	4	0.33 [-0.34, 1.01]	0.220	—	—	—	—	—
Isometric	4	0.12 [-0.33, 0.57]	0.460	—	—	—	—	—
Concentric	2	0.39 [-3.45, 4.24]	0.420	—	—	—	—	—
Subgroup Analyses — Immobilisation Model (Exploratory)								
Proximal — Strength	17	0.62 [0.35, 0.88]	< 0.001	49.9	29.24 (16)	0.020	$I^2 = 39.4\%, \sigma^2 = 0.063$	$I^2 = 10.5\%, \tau^2 = 0.017$
Eccentric	5	0.82 [0.25, 1.38]	0.020	—	—	—	—	—
Concentric-eccentric	7	0.68 [0.19, 1.18]	0.010	—	—	—	—	—
Isometric	2	0.30 [-2.10, 2.70]	0.360	—	—	—	—	—
Concentric	3	0.54 [-0.46, 1.54]	0.140	—	—	—	—	—
Proximal — Muscle size	7	0.40 [0.14, 0.66]	0.010	0.0	4.16 (6)	0.660	Simplified model (1 ES/study)	—
Distal — Strength †	8	0.42 [0.17, 0.66]	0.005	4.2	2.37 (7)	0.940	$I^2 = 0\%, \sigma^2 = 0$	$I^2 = 4.2\%, \tau^2 = 0.002$
Eccentric	6	0.34 [0.05, 0.64]	0.030	—	—	—	—	—
Isometric	2	0.63 [0.20, 1.06]	0.030	—	—	—	—	—
Distal — Muscle size †	5	0.06 [-0.16, 0.29]	0.480	45.2	5.32 (4)	0.260	$I^2 = 0\%, \sigma^2 = 0$	$I^2 = 45.2\%, \tau^2 = 0.010$
Eccentric	3	0.12 [-0.03, 0.27]	0.080	—	—	—	—	—
Isometric	2	-0.01 [-1.91, 1.89]	0.970	—	—	—	—	—
<i>k = number of effect sizes; g = Hedges' g; 95% CI = 95% confidence interval; I² = total heterogeneity; Q = Cochran's Q statistic; Level 2 = within-study variance (σ^2); Level 3 = between-study variance (τ^2). Subgroup training type analyses report g and p only; full heterogeneity not modelled at subgroup level. † Distal analyses are exploratory given k = 2–3 studies. Rows highlighted in yellow indicate exploratory analyses.</i>								



Immobilisation

Cross-Education
+
Immobilisation